

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 7335
Total amount allocated for 2021/22	£ 19977
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 5895
Total amount allocated for 2022/23	£ 18530
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 12635

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children to have access to at least 2 hours of physical education each week.		Children to partake in daily physical activity Children to have 2 hours of PE lessons from their class teacher. Subscription to REAL PE and PE planning to help the delivery. Regular monitoring and ordering of equipment so that it is ready and safe for lessons.		£ 2025.68	
				Increased participation with PE lessons. Children have developed more sport specific skills that they are beginning to be able to utilise across a range of sports	
					Sustainability and suggested next steps:
					All staff are to continue with ongoing CPD with both our sports coach and other external provision. Equipment will continue to be monitored and bought as needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 12%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Forest School provision across the school	Forest School provision across the school	£1573.35	Staff and children enjoyed the sessions when regular. The one off sessions at the end of the year were less structured and although they were enjoyable, they did not have as great a focus on OL.	To link with the OL curriculum more, have additional focus on everyone taking part in structured activities. Class names linked to sporting names to ensure children are aware of a wide range of sports and countries around the world.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the confidence and consistency of teaching of PE across the school. PE lead to renew first aid qualification to ensure correct level of cover for events and ensure all staff have sufficient first aid qualification to feel confident leading PE lessons	Use of sports coach as CPD for all staff. CPD to further develop staff and to ensure the safety of pupils.	£ 4020.80	Progression seen across the school. Staff feedback was that the children enjoyed these sessions and that through the use of sports coach, they felt more confident. Assessment and events used as a basis for planning future units of work	Timetable to maximise provision of high quality PE to all. CPD for staff based on their need. New provision in to fill gaps in outdoor learning provision
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide a broader curriculum to allow children to be introduced to a wider range of sport.</p> <p>Enter a range of competitions at a variety of levels to allow access for all.</p> <p>Wide range of clubs offered</p> <p>Additional achievements: Year 5/6 Girls – 4th Year 5/6 Boys Football – 6th Dodgeball - 1st Cross Country – 8th District Sports Field – Cancelled due to rain District Sports Track – Cancelled due to rain</p>	<p>Use of an outdoor learning company to develop our provision of outdoor learning across the school.</p> <p>Sports decided based on the need and interests of the children</p>	<p>£4815</p>	<p>All children loved it and enjoyed learning new activities with new coaches especially those specialised in particular sports. Lots shared on social media Sports clubs occurred within year although reduced participation for morning clubs so longer afternoon clubs delivered instead.</p>	<p>Continue planning on a 2 year cycle with a few key overlaps for fitness/key events e.g. cross country.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 2%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Allow for maximum participation in inter and intra-school sport SL to sign up for as many competitive events as possible</p>	<p>- Sporting achievements are shared in assemblies/newsletters/social media to ensure the whole school is aware of the importance of PE and sport to encourage all the pupils to aspire to be in a team.</p> <p>- Sporting news shared on Instagram so that the profile can continue.</p> <p>- Develop links with clubs/local secondary schools to ensure that the profile of new sports can be developed.</p> <p>- Entry fee for events</p> <p>- Being part of the district network</p> <p>- Cover SL with supply to go to events</p>	<p>£ 200</p>	<p>Year 5/6 Girls – 4th</p> <p>Year 5/6 Boys Football – 6th</p> <p>Dodgeball - 1st</p> <p>Cross Country – 8th</p> <p>District Sports Field – Cancelled due to rain</p> <p>District Sports Track – Cancelled due to rain</p> <p>Whole school sports day</p> <p>Outdoor learning days x 2</p> <p>PE meetings attended online</p>	<p>Wider range of staff to be involved in team</p> <p>Use of sports coach for football teams</p> <p>Try to get a parent to manage the football teams</p> <p>Select events carefully throughout the year due to decrease in size of school</p>
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Head Teacher:	Bethan Willetts
Date:	20 th July 2023
Subject Leader:	Vicky Mercey
Date:	19 th July 2023
Governor:	Sharron Eklo
Date:	19 th July 2023