

## St. Andrew's C of E Primary School Long Term Plan for Religious Education



### Progression in Other Religions

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Judaism	Islam	Judaism	Sikhism	Hinduism / Islam	Buddhism
<p>Talk about their own favourite stories and say why they are special</p> <p>Begin to be aware that stories teach us things</p> <p>Begin to relate ideas from stories to their own lives</p> <p>Recognise that some books are special to different faith groups e.g. the Bible, Torah and Qur'an</p> <p>Respond to stories from the Bible and from other beliefs and cultures</p> <p>Name the important people in some religious stories</p>	<p>Identify some things that Jews learn from the Torah</p> <p>Identify possible meanings for the commandments that God gave to Moses</p> <p>Suggest why light is used to symbolise God's presence in the synagogue</p> <p>Explain what it means to treat something with respect and suggest why the Torah is valued by Jews</p>	<p>Suggest what some of Allah's names might mean &amp; why they might be 'beautiful' to a Muslim</p> <p>Explain how the different prayer positions might help a Muslim to pray</p> <p>Describe why Muslims wash before praying</p> <p>Suggest what it means to treat someone or something with respect</p> <p>Discuss how Muslims show respect for Allah in prayer</p> <p>Demonstrate how the Qur'an should be treated and suggest why this might be</p> <p>Retell stories about Muhammad (pbuh) and suggest what people might learn from them or what made</p>	<p>Make links between Jewish beliefs and parts of the synagogue / Jewish artefacts</p> <p>Identify the impact of words from the shema or Torah on Jewish peoples' lives</p> <p>Suggest what's 'most important' in the synagogue for Jews and compare with their own ideas</p> <p>Link features of Jewish celebrations with stories or Jewish beliefs</p> <p>Describe some of the practices associated with the 'milestones' of a Jew's life</p> <p>Compare their own lives with those of Jewish families</p> <p>Evaluate the importance of the</p>	<p>Identify the impact of key teachings of Guru Nanak Ji or the Guru Granth Sahib on Sikh life</p> <p>Make links between Sikh symbols / artefacts / practices and Sikh beliefs or ways of life</p> <p>Describe how Sikhs demonstrate that the Guru Granth Sahib Ji is important</p> <p>Comment on Sikh beliefs e.g. about equality, and make links with their own ideas</p>	<p><b>Hindusim:</b> Describe some key Hindu beliefs and compare with other religions</p> <p>Explain, using religious vocabulary, the practices and rituals of Hindu family life and how these express religious beliefs</p> <p>Suggest meaning for a Hindu festival, using the appropriate vocabulary to describe its practices</p> <p>Ask questions about the puzzling aspects of Hinduism and suggest answers</p> <p>Respond thoughtfully to an aspect of Hindu home life or belief in the context of their own life</p> <p><b>Islam:</b></p>	<p>Gather, select &amp; organise ideas about Buddhism</p> <p>Consider how the four Noble Truths or the Eightfold Path might affect a Buddhist's way of life</p> <p>Connect the key beliefs and teachings of Buddhism with features of the religion e.g. artefacts, symbols, rituals</p> <p>Apply ideas and reflections about issues raised e.g. suffering, enlightenment, meditation to their own, and Buddhists'</p> <p>Consider whether worship and meditation are different things and why this might be</p>

		<p>Muhammad (pbuh) a good leader</p> <p>Identify how peace and respect are important to Muslims</p>	<p>special times for Jews and for themselves</p>		<p>Gather, select and organise ideas about Islam</p> <p>Describe how features of a mosque / Muslim prayer reveal Muslim beliefs, using appropriate vocabulary</p> <p>Suggest how praying or worshipping as a community might benefit Muslims / themselves</p> <p>Suggest what would have to change in their classroom if it were to become a mosque</p> <p>Describe and connect some key Muslim beliefs about Allah, worship practices and the pillars</p> <p>Describe the impact of celebrating and fasting in the life of Muslims</p> <p>Explain how pilgrimage differs from other journeys</p> <p>Suggest what might happen as a result of zakah (or other pillar) and consider what might motivate</p>	
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