

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£12944
Total amount allocated for 2020/21	£19977
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 7335
Total amount allocated for 2021/22	£ 19100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 26435

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	48%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			31%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children to have access to at least 2 hours of physical education each week.	Children to partake in daily physical activity Children to have 2 hours of PE lessons from their class teacher. Subscription to REAL PE and PE planning to help the delivery.	£514	Increased participation with PE lessons.	
Increased activity during play times	OPAL training for all staff	£4750	Children have developed more sport specific skills that they are beginning to be able to utilise across a range of sports	
	Regular monitoring of current equipment and future plans to ensure equipment is ordered and ready for lessons	2804.03	Children have enjoyed the freedom of OPAL.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:	
			3%	
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the profile of sport post pandemic.	<p>Sporting achievements are shared in assemblies /newsletters to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sporting teams</p> <p>Sporting news shared on Twitter/Instagram so that the profile can continue.</p> <p>Develop links with clubs/local secondary schools to ensure that the profile of new sports can be developed.</p> <p>Continue links with Esher District Primary Sports Association.</p> <p>Staff to have correct equipment to ensure they model best practice.</p>	<p>n/a</p> <p>n/a</p> <p>n/a</p> <p>see below</p> <p>£695.50</p>	<p>Number of people commenting and liking sporting pictures has increased.</p> <p>Children keen to learn more about results.</p>	<p>Continue to attend termly district meetings.</p> <p>Try and enter more events (especially lower down the school) although more fund may need to be used to cover staff attending.</p> <p>Continue to work closely with local clubs to develop further links</p>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				50%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop the confidence and consistency of teaching of PE across the school.	Use of sports coach as CPD for all staff.	£11149	Progression seen across the school. Staff feedback was that the children enjoyed these sessions and that through the use of sports coach, they felt more confident.  Assessment used as a basis for planning future units of work  Forest School first aid training undertook so full Forest Schools provision could happen	Timetable to maximise provision of high quality PE to all.  CPD for staff based on their need.
Continue to develop our outdoor learning provision by training a member of staff as a Forest Schools Lead	Roll out the Forest School provision across the school and for after school clubs.	£1996		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a broader curriculum to allow children to be introduced to a wider range of sport.	Use of an outdoor learning company to develop our provision of outdoor learning across the school.	£4300	All children loved it and enjoyed learning new activities.  Lots shared on social media	Look into how this can be developed further into an annual event.
Wide range of clubs offered	Sports decided based on the need and interests of the children	n/a	Children learnt a lot and developed their understanding of para sports.  Sports clubs occurred within year although reduced participation for morning clubs so longer afternoon clubs delivered instead.	Use of additional external companies to continue to provide a wide range of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow for maximum participation in inter and intra-school sport	<p>SL to sign up for as many competitive events as possible</p> <p>SL to arrange intra school events.</p> <p>Maintain membership of Esher District Sports Partnership</p> <p>Regularly attend PE network meetings.</p> <p>Additional cover for SL</p>	<p>n/a</p> <p>£200</p>	<p>Year 5/6 Girls – 4<sup>th</sup></p> <p>Year 5/6 Boys Football – 5<sup>nd</sup></p> <p>Dodgeball -</p> <p>Cross Country – 4<sup>th</sup></p> <p>District Sports – Field</p> <p>District Sports – Track –</p> <p>PhysiFun festival – attended and Year 6 leaders supported</p> <p>2 lots of sports days</p> <p>PE meetings attended online</p>	<p>Try to increase the number of staff who will be keen to support different teams at events</p> <p>Increase competition for lower school</p>

Signed off by	
Head Teacher:	B Willetts
Date:	7th July 2022
Subject Leader:	V.Mercey
Date:	7.7.22
Governor:	Sharron Eklo
Date:	07/07/2022