



Remote Learning Overview at St Andrew's

The school will use the following platforms as a vehicle to deliver remote learning in the event of a whole school or year group bubble closure:

Years R-6: Microsoft Teams Classroom

If your child has difficulty engaging with remote education at home eg. due to a lack of devices or a quiet space to study, please email office@standrews-primary.surrey.sch.uk and we will contact you to discuss how we can support. We do not wish any of our children to be disadvantaged during a period of remote learning and are here to help. If pupils require additional reading books you can contact the class teacher to arrange a time to pick a selection up.

Remote Learning:

Teachers will make use of a variety of resources to support the delivery of remote learning

- Live teaching lessons
- Pre-recorded lessons
- Assemblies
- Powerpoints
- Voiced-over slides
- Independent activities involving worksheets, scaffolds and prompts
- Quizzes and surveys
- Links to video and media content
- Links to specific resources available on our licensed websites - Purple Mash, Maths/Spelling Shed or TT Rockstars
- Links to recorded lesson content delivered by the DfE online school - Oak National Academy

We aim to minimise having to print tasks so teachers will provide the option of completing a task either online or on paper which can then be photographed and uploaded.

Providing Feedback:

Feedback takes place in many forms within school, for example teachers often give 1-1 verbal feedback to individual children, group/whole class verbal feedback during lessons, as well as the more traditional written feedback.

- During remote learning, feedback will look slightly different. Some of the strategies used will include:
- Whole class feedback at the start of the next lesson
- Individual feedback on work - verbal and written
- Grades against Success Criteria

Online Safety:

Please be mindful of online safety when your child is accessing the internet. If children are doing any research online, then we recommend the following search engines as they limit advertising and have higher filter settings appropriate to primary age children:

www.researchify.co.ukwww.kiddle.co



Year R:

Parents will need to log into [Teams](#) using their account details.

Each day there will be

- A Set 1 Read, Write, Inc Lesson to watch
- A Set 2 Read, Write, Inc Lesson to watch
- A Maths Meeting to watch
- A daily live story session

Each week there will be

- An adult led Maths activity
- An adult led English activity
- A table of practical and printable table top activities (printable activities saved into the files tab for the week)

Learning needs to be photographed and submitted back to the class teacher via your Class channel or through tapestry. Staff will provide comments and feedback to the children's learning on either Teams or Tapestry each day.

We suggest you follow the Daily Timetable below:

Time	Activity	Ideas
Before 9am	Wake Up	Eat breakfast, make your bed, get dressed, etc.
9 - 9.30am	Daily Physical Activity	Mr Gunton's daily challenge or Joe Wicks, Super movers, iMoves, Jump Start Jonny, Go Noodle, Cosmic Yoga, 10 Minute Shake-Up
9.30 - 10am	Academic Time	Watch and Join in with a Phonics Lesson. Practise writing some sounds and words. Pick the lesson that is most suitable for your child's stage of learning. If you wish to watch both, that is ok too!
10 - 11.30am	Busy Time	Playtime - construct something, draw, paint, role play etc. All of this is learning 😊. Or complete topic task independently.
11.30 - 12pm	Academic Time	Complete an adult led activity – Maths, English or Topic
12 - 1pm	Lunchtime	
1 - 1.30pm	Academic Time	Watch and join in with the daily Maths Meeting. Practise writing your numbers and making patterns.
1.30 - 3pm	Busy Time	Playtime - construct something, draw, paint, role play etc. All of this is learning 😊 Or complete topic task independently.



3.00pm	Story Time	Join your class for a live story session. Listen to the story and then share your day's learning.
3.30pm	Afternoon Fresh Air	Get outside - family walk, play a game, ride your bike, etc.

Adding observations: As always, if there is something you observe your child doing independently that you think is a new skill that they have mastered, please photograph this and add it to their Tapestry Learning Journey.

Years 1-6:

Each child has a log-in for Teams Classroom. Teams Classroom is a safe and secure solution for children to access learning materials directly from their class teachers. Please contact our help desk at helpdesk@esherhigh.sch.uk if you have problems with your login. Your child has already been invited to their Teams Classroom and most have already logged on and completed some online learning.

Each day pupils will be provided with a summary of learning. This will be posted on each class channel by 8.30am. Any assignments linked to the work set will be available between 6-8pm the day before so that you have the opportunity to look through before the morning session.

Children will have access to

- A daily live English or maths lesson
- A daily pre-recorded English or maths lesson by class teacher
- Two pre-recorded Foundation lessons per week by class teachers
- A daily assembly
- Mr Guntons daily PE challenge

Foundation tasks cover the following National Curriculum subjects - Science, Geography, History, Computing, Art, DT, Music, PSHE, RE.

Each class has a daily live session that we encourage all to attend. We have staggered these throughout the day so that families with more than one child are able to attend. All live lessons will be recorded so that you can access them at a later time if necessary.

Learning needs to be submitted back to the class teacher via your Class channel.



We suggest you follow a Daily Timetable.

Time	Activity	Ideas
Before 9am	Wake Up	Eat breakfast, make your bed, get dressed, etc.
Morning	Daily Physical Activity	Mr Gunton's daily challenge or Joe Wicks, Super movers, iMoves, Jump Start Jonny, Go Noodle, Cosmic Yoga, 10 Minute Shake-Up (links on the school website)
	Academic Time	Complete the live and pre-recorded English and maths session and task.
12 - 1pm	Lunchtime	
1 - 1.30pm	Quiet Time	Reading, Spellings and Times Tables Practise, or puzzles, colouring, Sudoku, etc.
1.30 - 2.30pm	Academic Time	Foundation Subject available on Teams
2.30 - 3.15pm	Afternoon Fresh Air	Get outside - family walk, play a game, ride your bike, etc.

Additional Information:

Licensed Resources

There are several online resources that, as a school, we currently subscribe to. We would recommend that the children access these.

Purple Mash	Year 1-6
Maths Shed	Years R-6
Spelling Shed	Years R-6
Times Table Rock Stars	Years 4-6
Lexia	Year 5-6

School Website

Once again we have created a section on our school website to keep you up to date with any COVID updates. Teams support videos will be uploaded onto this section of our website.

Supporting Curriculum Information

If you would like further information about the current curriculum for your child, then please see the school website: [St Andrew's C of E Primary School - Curriculum \(standrews-primary.surrey.sch.uk\)](https://standrews-primary.surrey.sch.uk)

From here you can access the following:

- End of year expectations for [Reading, Writing and Maths](#)- these overviews give you lots of ideas for additional age-related topics to practise at home. You will also find information here about Cornerstones topics per year group.