



## Learning Project Week 2 - Celebrations

Age Range: EYFS

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Continue working on [MathsShed](#) - your child will have an individual login to access this. We don't set specific tasks on MathsShed so your child can choose the games they like.
- Try this awesome [Blast Off](#) game. First try working with number from 10-20 but you can challenge your child with higher numbers if they're ready for it.
- Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest to the largest?
- Draw out a birthday cake on a piece of paper, ask your child. How could you share it between two people? Between 4 people? They can cut the paper to check.

CBeebies Numberblocks

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Parent Guide

<https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>

Maths Shed

<https://play.edshed.com/login>

Blast Off

<https://www.topmarks.co.uk/learning-to-count/blast-off>

### Weekly Reading Tasks (Aim to do 1 per day)

- Keep reading a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Your child should still be reading to you daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#) to access the books. Complete the linked Play activities for each book as well.
- Watch '[It's My Birthday](#)' by Helen Oxenbury. Can you remember all the things they need to make a cake?
- Have a look in your recipe books, can you read the ingredients you need to make a cake? Look for the initial sounds if you're not sure like 'f' for flour and 's' for 'sugar'.
- Look through your books at home too. Can you find any books where someone has a celebration? You can look for all sorts of celebrations like special religious celebrations too.

Oxford Owl <https://home.oxfordowl.co.uk/>

It's My Birthday by Helen Oxenbury

<https://www.youtube.com/watch?v=bOYRtfFvTWI>

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Tune in to a daily RWI speed sounds lesson <a href="#">here</a>. Choose the set your child is currently working on.</li> <li>• Keep going with the <a href="#">interactive games</a> on Phonics Play.</li> <li>• Watch a video of a <a href="#">fireworks display</a>. Write down the sounds the fireworks make like 'bang' and 'pop'.</li> <li>• You can try this '<a href="#">Phonics Pop</a>' game too. Can you pop the right bubbles so the balloons change colour?</li> </ul> <p>Read Write Inc  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ?fbclid=IwAR2zPh6YahI_fOxLD_ikMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ?fbclid=IwAR2zPh6YahI_fOxLD_ikMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E</a></p> <p>Phonics Play <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p>Fireworks video  <a href="https://www.youtube.com/watch?v=gb_ihBSH4C4">https://www.youtube.com/watch?v=gb_ihBSH4C4</a></p> <p>Phonics Pop  <a href="https://www.ictgames.com/phonicsPop/index.html">https://www.ictgames.com/phonicsPop/index.html</a></p>	<ul style="list-style-type: none"> <li>• Whenever your child does a picture or make a model encourage them to write a label or a caption for it explaining what it is and how they made it. When they do write encourage them to form their letters using the RWI letter formation rhymes to ensure they are forming their letters correctly.</li> <li>• Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to?</li> <li>• Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.</li> <li>• Look back at the Helen Oxenbury story and encourage your child to write out all the things they needed to make the cake. Could your child write a set of instructions for how to bake a cake? Maybe you could make one together too.</li> </ul> <p>It's My Birthday by Helen Oxenbury  <a href="https://www.youtube.com/watch?v=bOYRtfvTWI">https://www.youtube.com/watch?v=bOYRtfvTWI</a></p>

### Oak National Academy

Some of you have really enjoyed the lessons from Oak National Academy. These are optional but if you are finding them a helpful extra activity then I've put some more suggestions below.

You can either follow along week by week as they update the videos or you can pick and choose topics your child finds interesting.

English

<https://www.thenational.academy/online-classroom/reception/english#subjects>

Maths

<https://www.thenational.academy/online-classroom/reception/maths#subjects>

Foundation

<https://www.thenational.academy/online-classroom/reception/foundation#subjects>

As ever, please get in touch if you have any questions, worries or queries!

## Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Family Photographs:**

- Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it? Can they recognise the people in the photos?

- **Plan a family celebration:**

- Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party.
- Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting
- Plan a menu for the party and make the food together.



- **Discover religious celebrations:**

- Watch the Let's Celebrate video collection for [Easter](https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter). Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in? <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter>
- Watch the Let's Celebrate video collection for [Eid-al-Fitr](https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid). Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos? <https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid>
- Look through the range of [videos](https://www.bbc.co.uk/cbeebies/shows/lets-celebrate) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in. <https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>

- **Birthdays:**

- Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.



## Additional learning resources parents may wish to engage with

**SpellingShed and MathsShed** - You already have your child's login. Their password is either 'murphy' or 'kerr15' depending on which class they are in. Please email us if you can't login. <https://play.edshed.com/login>

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://www.twinkl.co.uk/>

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

**Pobble365** - This is a site with a picture for every day of the year. You can use this photo below and see if your child can write about it, or make up a story about it and act it out.

<https://www.pobble365.com/canine-catastrophe>



### Be Active

#### PE and Mindfulness Links

**Real PE** – this is the PE scheme we use at school. You can access it at home too:

The website address is: [home.jasmineactive.com](http://home.jasmineactive.com)

Parent email: parent@standrewsc-6.com

Password: standrewsc

**Supermovers** - <https://www.bbc.co.uk/teach/supermovers>

**Yoga for kids** - <https://www.cosmickids.com/>

**Joe Wicks PE** - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

**GoNoodle** - <https://www.gonoodle.com/>

**Just Dance** - [https://www.youtube.com/channel/UChIjW4BWKLqpojTrS\\_tX0mg](https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg)

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