



## Learning Project Week 4 - Animals

Age Range: EYFS

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Continue working on [MathsShed](#) - your child will have an individual login to access this.
- Practise counting **backwards** from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Use the 'Tens Frames' or 'Five Frames' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Try [this](#) caterpillar counting game too which looks at the numerals up to 15.

CBeebies Numberblocks

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Parent Guide

<https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>

Maths Shed

<https://play.edshed.com/login>

Tens Frames and Fives Frames

<https://www.fuelthebrain.com/games/number-flash/>

Caterpillar Counting Game

<https://www.tvokids.com/preschool/games/caterpillar-count>

### Weekly Reading Tasks (Aim to do 1 per day)

- Keep reading a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Your child should still be reading to you daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#) to access the books. Complete the linked Play activities for each book as well.
- With your child, look in magazines, newspapers and books for the tricky 'red' words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Find all of the animal books in your house. Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo. Which is their favourite book?
- It might not be bedtime yet but [this](#) is a great story (and it's read by Tom Hardy!) Now have a look at the collection of books you found in the activity above. Have you got any stories about a tiger or a giraffe, or a polar bear in your collection? Try reading those books now. Can you read the words or tell the story using the pictures?

Oxford Owl <https://home.oxfordowl.co.uk/>

There's a Tiger in the Garden

<https://www.bbc.co.uk/iplayer/episode/m000hqz3/cbeebies-bedtime-stories-751-tom-hardy-theres-a-tiger-in-the-garden>

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Tune in to a daily RWI speed sounds lesson <a href="#">here</a>. Choose the set your child is currently working on.</li> <li>● Keep going with the <a href="#">interactive games</a> on Phonics Play.</li> <li>● Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Your child could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, ow</li> <li>● Design an animal quiz. The adult makes the sound of an animal and the child has to write down the name of the animal using their phonic knowledge. (eg. an adult or sibling says woof, and the child writes d-o-g)</li> </ul> <p>Read Write Inc  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ?fbclid=IwAR2zPh6YahIL_fOxLD_ikMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ?fbclid=IwAR2zPh6YahIL_fOxLD_ikMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E</a></p> <p>Phonics Play <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p>	<ul style="list-style-type: none"> <li>● Draw an animal of your choice. Label the parts of the animal. The next day you could get your child to write a fact file e.g. where does it live? What does it eat?</li> <li>● In the reading section we shared the story '<a href="#">There's a Tiger in the Garden</a>'. Can you draw a picture of a surprise animal you might find in your garden? Perhaps you will bump in to a big brown bear on your daily walk... Or maybe you will find a penguin in your freezer to draw a picture of and write about that too!</li> <li>● Now let's play some tricks on the rest of your family! Get some bits of paper and draw a different animal on every bit of paper and write the name of the animal using your sounds – you have to write the name of the animal for this game! Now go and hide the animal somewhere in the house...maybe you will put a snake in someone's slippers or a turtle on the toilet! Now all you have to do is wait until someone in your house discovers an animal in their bed..!</li> </ul>

### Oak National Academy

We know that lots of you already feel that these grids are enough. There are already too many activities for every family to do every single one, every single week! But for those of you who would find some more formal lessons useful, I have included this section too but it is very much optional – please don't feel pressured to do all these lessons!

Oak National Academy has been set up by teachers from across the country who have created lessons and programmes of work for every year group throughout this strange period of school closure.

The Reception videos are great and this week you could have a look at the Week 1 English lessons for Reception all about 'The Three Little Pigs'. These videos include some phonics and great writing activities as the lessons progress through the week. They have prompts for when to pause the video and really clear graphics for what resources the children will need. <https://www.thenational.academy/online-classroom/reception/english#subjects>

Week 4 Maths will be all about numbers to 20 as well which fits in perfectly with this week's maths tasks. The new maths lessons will be at the top of the page next week <https://www.thenational.academy/online-classroom/reception/maths#subjects>

Do have a look at them and, as ever, please get in touch if you have any questions!

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different animals they are interested in. If you want, you can adapt it to look at your child's favourite animals.

- **Read the story, 'Dear Zoo' or watch the online video**  
<https://www.youtube.com/watch?v=rudDGRQ9QGA>
  - Visit the book's website and play the [interactive games](http://www.dearzooandfriends.com/games)
  - Make up your own animal to add into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
  - Choose a soft toy animal or small animal figure, imagine if you were going to send it like in the book. What size crate would you need? What shape would it need to be? Create a container for your animal using junk modelling materials.
  
- **Identify the birds in your garden or the birds you see on your daily walk:**
  - The [RSPB](https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/) website has quite a complex bird identifier tool to find out what birds you can see
  - Draw a picture of the birds you can see in your garden or out of your window.
  - The RSPB also has a bird spotting tick sheet for kids (attached to this email)
  - Take your bird spotting sheet with you on a walk, what birds can you spot? Remember to stay quiet so you can listen to the noises they make too!
  
- **Play animal charades:**
  - Make some cards with different animals on them then fold them up and put them in a hat or a bucket.
  - Take it in turns to choose a bit of paper and act out being different animals. Add in noises as a clue...
  
- **Looking after your pet:**
  - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
  - If you don't have a pet at home you could choose a fluffy toy to look after. Where will it sleep? Do you need to take it for a walk? How about what it likes to eat?
  
- **Big and small animals:**
  - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
  
- **Create an animal den:**
  - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.
  - Your child could make animal masks for their den too!

## Additional learning resources parents may wish to engage with

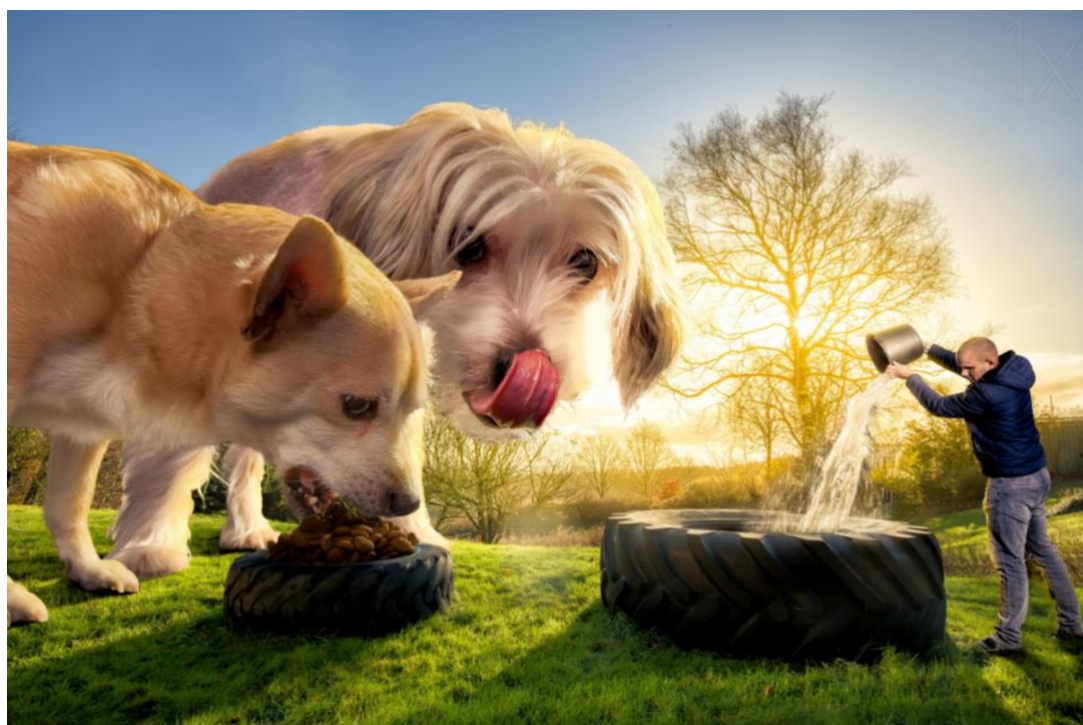
**SpellingShed and MathsShed** - You already have your child's login. Their password is either 'murphy' or 'kerr15' depending on which class they are in. Please email us if you can't login. <https://play.edshed.com/login>

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. <https://www.twinkl.co.uk/>

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

**Pobble365** - This is a site with a picture for every day of the year. You can use this photo below and see if your child can write about it, or make up a story about it and act it out. <https://www.pobble365.com/magic-biscuits>



### **Be Active**

#### **PE and Mindfulness Links**

**Real PE** – this is the PE scheme we use at school. You can access it at home too:

The website address is: [home.jasmineactive.com](http://home.jasmineactive.com)

Parent email: parent@standrewsc-6.com

Password: standrewsc

**Supermovers** - <https://www.bbc.co.uk/teach/supermovers>

**Yoga for kids** - <https://www.cosmickids.com/>

**Joe Wicks PE** - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

**GoNoodle** - <https://www.gonoodle.com/>

**Just Dance** - [https://www.youtube.com/channel/UChIjW4BWKLqpojTrS\\_tX0mg](https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg)