



## Learning Project WEEK 3 - Viewpoints

Age Range: KS1

### Weekly Maths Tasks (Aim to do 1 per day)

Aim to do 1 per day after accessing your weekly learning on [Maths Shed](#) and [Purple mash](#) ([create a graph of your families favourite fruit](#))

### Weekly Reading Tasks (Aim to do 1 per day)

- Play on <https://www.topmarks.co.uk/maths-games/mental-maths-train> - practise addition and subtraction (Year 1) multiplying and dividing (Year 2)
- Practise counting in 2s, 5s and 10s. This game (<http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm>) could support this if you have adobe player. If not use this 100 square which can also be useful. <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>
- [https://www.youtube.com/watch?v=BK9tXliRueY&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe\\_f49fr&index=5](https://www.youtube.com/watch?v=BK9tXliRueY&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe_f49fr&index=5) – this is a lesson which you can watch to help you practice counting in 5s.
- Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find?
- Practise drawing shapes on this online geoboard. Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape? <https://apps.mathlearningcenter.org/geoboard/>



- Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.
- Listen to the traditional story 'Jack and the Beanstalk'. Discuss your likes and dislikes. <https://youtu.be/W5rxfLRqXRE>
- Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it and you could keep a weekly seed diary. <https://www.twinkl.co.uk/resource/t-t-10560-plant-growth-sequencing-activity>
- Read a non-fiction book
- Choose a book on the oxford Owl website to share at home. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> or in Year 2 use can use your <https://readtheory.org/auth/login> log in.

- Choose a number between 0 - 50. Make a poster showing how many different ways can you represent this number? Use the picture above as a guide. This link can give you some ideas too <https://www.bbc.co.uk/bitesize/articles/z7cthbz>

<p align="center"><b>Weekly Phonics/Spellings/Grammar Tasks</b></p> <p>Aim to do 1 per day after accessing your weekly learning on <a href="#">Spelling Shed</a></p>	<p align="center"><b>Weekly Writing Tasks (Aim to do 1 per day)</b></p>
<ul style="list-style-type: none"> <li>• Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on links below. <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></li>   <li>• <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ/videos">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ/videos</a> This link supports Read, Write Inc sounds</li> <li>• Spelling</li> <li>• <a href="https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds">https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</a> Spelling City</li> <li>• <a href="https://www.spellingcity.com/spelling-games-vocabulary-games.html">https://www.spellingcity.com/spelling-games-vocabulary-games.html</a></li>   <li>• Grammar games <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr">https://www.bbc.co.uk/bitesize/topics/zrqqtfr</a></li> <li>• Spell the days of the week.</li> <li>• Spell common exception words pick 5-10 at a time and write them in different ways. This could include bubble writing, chalk outside, paint brush and water outside, magnetic letters etc. <a href="https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat">https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat</a></li> </ul>	<ul style="list-style-type: none"> <li>• Write sentences using adjectives to describe a room in your house.</li> <li>• Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object.</li> <li>• Diary: Keep a diary of things that happen outside one of the windows in your house. Write down sentences using suffixes – ed, ing, ly.</li> <li>• Imagine you would like a new item or piece of furniture in your bedroom. Write 3-5 sentences to try and persuade someone to buy it for you.</li> <li>• Complete a Purple Mash activity on human rules from the point of view of an alien. <a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></li> </ul>

**Learning Project - to be done throughout the week: View point**

**The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.**

**Using your senses:** Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

**A 'feely bag'** - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

**Find a mirror in the house:** What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story 'Through the Magic Mirror' by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.

<https://www.youtube.com/watch?v=Hwo36ljsB4o>

**Find a place in the house.** Look around to find an object you want to sketch. Sketch the item and really think about what you can actually see.

**Read the stories:** Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view? Watch these [link](#) to help Judge Jenny to decide. Now it's their turn... read another traditional tale e.g. Little Red Riding Hood, Three Little Pigs or The Gingerbread Man. Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her to see things from their point of view?



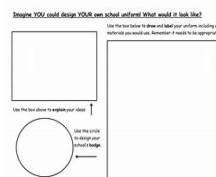
<https://www.bbc.co.uk/bitesize/topics/zngq87h/resources/1>

**School Uniform:** Tell your child that they will be presenting to the School Council about the school uniform. Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why they think they should have a uniform and then write down why they shouldn't? Design a new uniform. What would they wear? Would it be the same for girls and boys? What would they say to the school council? How would they campaign? Would they have badges, posters, events and banners to help their debate.

**Could you design a new school logo?** Ask your child to think about their current logo now. What does it represent? What could they add or change? Is there something that represents their school or area recently that people would recognise? Look at the shape of the logo. Would they keep it the same or change it?



Current logo



**Special date:** VE day Friday 8<sup>th</sup> May

Check out the PowerPoint on Twinkl to inform you on what VE day is and why it is celebrated

<https://www.twinkl.co.uk/resource/t2-h-4788-ve-day-powerpoint>

Here are some possible activities you could do to celebrate at home:

- make some British flag bunting
- make a cake and decorate and have a 'party'
- complete the word search (in attachments)
- create some poppy art work
- design your own medal

### Additional learning resources parents may wish to engage with

**Vocabulary Ninja** - This gives you a word of the day with its definition and synonyms. Why not try to add a new word to your vocabulary each day!

<https://vocabularyninja.files.wordpress.com/2017/08/ks1-word-of-the-day-free.pdf>

**Pobble365** - A different picture everyday with writing activities, comprehension questions and other activity ideas. You can look at previous pictures as well - pick a favourite to inspire your learning!

<https://www.pobble365.com/>

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm\\_source=promo&utm\\_medium=email&utm\\_campaign=England\\_coronavirus\\_schools\\_email&utm\\_content=offer\\_link](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link)

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

**Be Active**

PE and Mindfulness Links – please choose one a day

Supermovers

<https://www.bbc.co.uk/teach/supermovers/welcome-to-the-super-movement/zkr747h>

Yoga

<https://www.youtube.com/watch?v=ho9uttOZdOQ>

Joe Wicks

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

Go Noodle

<https://app.gonoodle.com/>

Just dance

[https://www.google.com/search?q=just+dance+for+children&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjWrJDU3MToAhXEsHEKHXdCDeAQ\\_AUoA3oEAcQBQ&biw=1094&bih=455](https://www.google.com/search?q=just+dance+for+children&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjWrJDU3MToAhXEsHEKHXdCDeAQ_AUoA3oEAcQBQ&biw=1094&bih=455)

Read PE

<https://home.jasmineactive.com/>

Parent email: parent@standrewsc-6.com

Password: standrewsc

***St Andrew's Primary Learning Projects***