



Learning Project WEEK 2 - Area you live in	
Age Range: KS1	
<b>Weekly Maths Tasks (Aim to do 1 per day)</b> Aim to do 1 per day after accessing your weekly learning on <a href="#">Maths Shed</a> and <a href="#">Purple mash</a>	<b>Weekly Reading Tasks (Aim to do 1 per day)</b>
<ul style="list-style-type: none"><li>• Play on <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a>- practise adding and subtracting.</li><li>• Recognise the place value for numbers up to 99. You can draw a number in tens or ones or use this game to help: <a href="https://www.topmarks.co.uk/learning-to-count/place-value-basketball">https://www.topmarks.co.uk/learning-to-count/place-value-basketball</a> or <a href="https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb">https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb</a></li><li>• Identify shapes and finish the patterns in this online game <a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a>. Can any of these shapes be found around the house? How many of each shape can be found?</li><li>• Write the numbers 30 - 50 in words and digits</li><li>• Complete the challenge <a href="https://www.aspire-sports.co.uk/sites/default/files/content/MATHS%20ON%20THE%20MOVE%20HOME%20CHALLENGE%20SHEET%201and2.pdf">https://www.aspire-sports.co.uk/sites/default/files/content/MATHS%20ON%20THE%20MOVE%20HOME%20CHALLENGE%20SHEET%201and2.pdf</a></li></ul>	<ul style="list-style-type: none"><li>• Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.</li><li>• Choose a book on the oxford Owl website to share at home. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a> or in Year 2 use can use your <a href="https://readtheory.org/auth/login">https://readtheory.org/auth/login</a> log in.</li><li>• Listen to a story being read, <a href="https://www.bbc.co.uk/programmes/p04m3rzp">https://www.bbc.co.uk/programmes/p04m3rzp</a></li><li>• Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? <a href="https://www.bbc.co.uk/newsround/news/watch_newsround">https://www.bbc.co.uk/newsround/news/watch_newsround</a></li><li>• Create a mask from one of the characters from a book you have read. Retell the story from their point of view?</li></ul>
<b>Weekly Phonics/Spellings/Grammar Tasks</b> Aim to do 1 per day after accessing your weekly learning on <a href="#">Spelling Shed</a>	<b>Weekly Writing Tasks (Aim to do 1 per day)</b>

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| <ul style="list-style-type: none"> <li>• Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below. <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></li> <li>• Spelling <a href="https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds">https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</a></li> <li>• Grammar games <a href="https://www.bbc.co.uk/bitesize/topics/zrqqf1">https://www.bbc.co.uk/bitesize/topics/zrqqf1</a></li> <li>• Spell common exception words pick 5-10 at a time and write them in different ways. This could include bubble writing, chalk outside, paint brush and water outside, magnetic letters etc. <a href="https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat">https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat</a></li> <li>• Spelling City <a href="https://www.spellingcity.com/spelling-games-vocabulary-games.html">https://www.spellingcity.com/spelling-games-vocabulary-games.html</a></li> </ul> | <ul style="list-style-type: none"> <li>• Ask your child to imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes – ed, ing and ly and use adjectives (examples of these are attached).</li> <li>• Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters?</li> <li>• Explore this PowerPoint about the United Kingdom. Record 3 of your favourite facts in your learning book. <a href="https://www.twinkl.co.uk/resource/t-g-115-our-country-the-uk-facts-powerpoint">https://www.twinkl.co.uk/resource/t-g-115-our-country-the-uk-facts-powerpoint</a></li> <li>• Write a letter to the Queen or Boris Johnson and post it.</li> <li>• Complete the writing activity on Purple Mash about old and new houses. <a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></li> </ul> |
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### Learning Project - to be done throughout the week: Where do you live?

**The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.**

**To develop knowledge of the location of significant places:**

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find London, Edinburgh, Cardiff, Belfast etc. Do they know the name of their street? Can they create a street sign with their street name?

**My address:** Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint.

Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about their local area. Include an update on how your Easter holiday was and how you are finding home learning.

**My house:** Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? What things in your home make it special? Why would you pick those items?

**Draw a picture of your street.** Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.

**Shape hunt:** Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes?

Ask them to build a 3D model of their home using 'junk'.

**Name the shape:** Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. How many do you know?



**Find your house on 'Google maps' and Google Earth.**

Search for your house on the street? Can you find our school? What other famous places around the world can you see?

[https://www.google.co.uk/intl/en\\_uk/earth/](https://www.google.co.uk/intl/en_uk/earth/)

**Compass:** Make a compass. Do you know what the different compass points mean? Can you label the points? You could even design an orienteering walk using your compass or direct the family on your daily exercise.



**Create a passport:** Create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?

**Flag:** Beside, is the Birmingham flag. What do you think the flag represents? Can you design your own flag for your local area? What could you add? What would they mean to you?



**Create a song about 'Where you live' -** Can you add your address in your song? Include why you like your home.

<https://www.bing.com/videos/search?q=wher+ei+live+song+ks1&view=detail&mid=8AD2DC50644EDC666A158AD2DC50644EDC666A15&FORM=VIRE>

**Can you find the UK on the map?** Can you name the countries? Why do you think the Countries begin with a capital letter? This song may help.

<https://www.bing.com/videos/search?q=wher+ei+live+song+ks1&view=detail&mid=E0617FC13E75465CFCFEE0617FC13E75465CFCFE&FORM=VIRE>

### Additional learning resources parents may wish to engage with

**Vocabulary Ninja** - This gives you a word of the day with its definition and synonyms. Why not try to add a new word to your vocabulary each day!

<https://vocabularyninja.files.wordpress.com/2017/08/ks1-word-of-the-day-free.pdf>

**Pobble365** - A different picture everyday with writing activities, comprehension questions and other activity ideas. You can look at previous pictures as well - pick a favourite to inspire your learning!

<https://www.pobble365.com/>

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm\\_source=promo&utm\\_medium=email&utm\\_campaign=England\\_coronavirus\\_schools\\_email&utm\\_content=offer\\_link](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link)

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

### **Be Active**

PE and Mindfulness Links – please choose one a day

Supermovers

<https://www.bbc.co.uk/teach/supermovers/welcome-to-the-super-movement/zkr747h>

Yoga

<https://www.youtube.com/watch?v=ho9uttOZdOQ>

Joe Wicks

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

Go Noodle

<https://app.gonoodle.com/>

Just dance

[https://www.google.com/search?q=just+dance+for+children&source=lnms&tbn=isch&sa=X&ved=2ahUKEwjWrJDU3MT0AhXESHEKHXdCDeAQ\\_AUoA3oEACQBQ&biw=1094&bih=455](https://www.google.com/search?q=just+dance+for+children&source=lnms&tbn=isch&sa=X&ved=2ahUKEwjWrJDU3MT0AhXESHEKHXdCDeAQ_AUoA3oEACQBQ&biw=1094&bih=455)

***St Andrew's Primary Learning Projects***