



Learning Project Week 5 – The Rainforest

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Use this [tens frame](#) (and 20 frame) to practise making different amounts. Or, your child can practice making amounts to 10 using different objects from the garden e.g. leaves.
- Practice writing the numerals to 10 and then up to 20 if your child is able. You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child.
- Play this [Ladybird Spots-Counting, Matching and Ordering Game](#). You can tailor the difficulty to your child's level.
- Make a garden trail using arrows made from sticks. Ask your child to follow the trail and identify the direction. This could be done on your walk.
- Use a teddy and count forwards and backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place.
CHALLENGE: Ask your child to spot the mistake when the numbers are written down.
- Keep playing on Maths Shed using your individual log in. Who will get to the top of the league table?

Tens Frame

<http://www.ictgames.com/mobilePage/tenFrame/index.html>

Ladybird Game

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

Maths Shed

<https://play.edshed.com/login>

Weekly Reading Tasks (Aim to do 1 per day)

- Your child should still be reading to you daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#) to access the books. Complete the linked Play activities for each book as well.
- Watch [Go Jettters: Amazon Rainforest](#). Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants?
- Help your child to look through cookery books for a recipe involving cocoa/chocolate. If you have the ingredients, make the sweet treat!
- Enjoy listening to online stories together including: [Slowly, Slowly, Slowly Said the Sloth](#)
- Re-watch Mrs Haining's '[Red Words](#)' **video CHALLENGE:** Ask your child to find these tricky words in the stories you are reading.

Oxford Owl <https://home.oxfordowl.co.uk/>

Go Jettters

<https://www.bbc.co.uk/iplayer/episode/b07ff060/go-jettters-series-1-19-amazon-rainforest-south-america>

Slowly, Slowly, Slowly Said the Sloth

<https://safeyoutube.net/w/b9T5>

Mrs Haining's 'Red Words' video

<https://youtu.be/GS7B8EX8BSU>

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Tune in to a daily RWI speed sounds lesson here. Choose the set your child is currently working on. • Keep going with the interactive games on Phonics Play. • Think of words to describe the rainforest animals - each word should start with the same letter i.e. mad, munching monkey or large, loving lion. • Play 'I Spy in the Rainforest'. '<i>I spy, with my little eye, something beginning with t</i>'. CHALLENGE: Change it to '<i>I spy, with my little eye, my word includes the digraph 'ee' - 'tree'</i>'. • Play the Word Machine - Ask your child to read each word carefully and match the correct word to the picture. <p>Read Write Inc https://www.youtube.com/channel/UCo7fbl_gY2oA_cFCIlg9GdxtQ?fbclid=IwAR2zPh6Yahil_fOxLD_ikMQES-EWj_l_6L8MYTCYUYMBv-1DePkw5_7--E</p> <p>Phonics Play https://new.phonicsplay.co.uk/</p> <p>Word Machine http://www.ictgames.com/machine.html</p>	<ul style="list-style-type: none"> • Say or write a list of all the animals you would find in the rainforest. CHALLENGE: Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird. • Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture of the rainforest and write a sentence about what they can see or hear. • If your child is finding letter formation tricky. Use this animated letter formation tool to help your child practise. You can select those letters or numbers they find most challenging. • Using the story Slowly, Slowly, Slowly Said the Sloth draw a picture of the sloth and label the picture using words to describe it e.g. long arms, big claws. • Ask your child to create a rainforest animal mask then talk about the sounds that different animals make. CHALLENGE: Can they write a sentence to describe the animal e.g. <i>I like the monkey. He is cheeky. He jumps in the trees</i> <p>Letter Formation https://www.doorwayonline.org.uk/activities/letterformation/</p>

Oak National Academy

Some of you have really enjoyed the lessons from Oak National Academy. These are optional but if you are finding them a helpful extra activity the links are below.

You can either follow along week by week as they update the videos or you can pick and choose topics your child finds interesting.

English

<https://www.thenational.academy/online-classroom/reception/english#subjects>

Maths

<https://www.thenational.academy/online-classroom/reception/maths#subjects>

Foundation

<https://www.thenational.academy/online-classroom/reception/foundation#subjects>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

Which Animals Live in the Rainforest?

- Watch this [video](#) about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?
<https://www.bbc.co.uk/programmes/p011mwwt>
- Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.



Play the [Animal Jungle Quiz](#)

- Listen to the clues. Can you match the clue to the correct animal?
<https://www.sheppardsoftware.com/preschool/animals/jungle/animaljunglegame.htm>
- Click [here](#) to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*
<http://www.sheppardsoftware.com/preschool/animals/jungle/animaljunglecreate.htm>

Make a Collage of a Rainforest Animal

- Use collage to create your own rainforest animal using recycled materials from around the house. Share your finished creation and send it to eyfshomelearning@standrews-primary.surrey.sch.uk



Make an Animal Home

- Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.

Rainforest Materials

- A rainforest has lots of tall trees and grows in warm countries that have a lot of rain. People use the wood from the trees to make paper and furniture. They also take lots of ingredients like sugar and oil to make food. [Here](#) you can find a list of food and ingredients that grow in rainforests.
<https://kidszoo.org/wp-content/uploads/2014/02/Rain-Forest-Products.pdf>
- What plants can we find in the garden? Can you name the different parts of a plant? Stem, leaves, branches, roots, flower? Try using some of the material found in your garden to make something useful. For example, [a nature paint brush](#).
<https://www.messylittlemonster.com/2015/07/stick-craft-nature-paintbrushes.html?m=1>

Additional learning resources parents may wish to engage with

SpellingShed and MathsShed - You already have your child's login. Their password is either 'murphy' or 'kerr15' depending on which class they are in. Please email us if you can't login. <https://play.edshed.com/login>

NEW: Talk for Writing Home-School Booklets are an excellent resource to support your child's speaking and listening, reading and writing skills. <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf>

Pobble365 - This is a site with a picture for every day of the year. You can use this photo below and see if your child can write about it, or make up a story about it and act it out. <https://www.pobble365.com/the-port-key>



Be Active

PE and Mindfulness Links

Real PE – this is the PE scheme we use at school. You can access it at home too:

The website address is: home.jasmineactive.com

Parent email: parent@standrewsc-6.com

Password: standrewsc

Supermovers - <https://www.bbc.co.uk/teach/supermovers>

Yoga for kids - <https://www.cosmickids.com/>

Joe Wicks PE - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

GoNoodle - <https://www.gonoodle.com/>

Just Dance - https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg

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