



Learning Project Week 3- Viewpoints

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Play the Numberblocks number pattern [game](#).
- Continue working on [MathsShed](#) - your child will have an individual login to access this.
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Look out of the window and count how many houses or buildings can be seen. What else can you see? Can you count the cars or the trees?

CBeebies Numberblocks

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Parent Guide

<https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>

Numberblocks number pattern game

<https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-easy-patterns-quiz?collection=numbers-and-letters>

Maths Shed

<https://play.edshed.com/login>

Weekly Reading Tasks (Aim to do 1 per day)

- Keep reading a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Your child should still be reading to you daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#) to access the books. Complete the linked Play activities for each book as well.
- With your child, look in magazines, newspapers and books for the tricky 'red' words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Listen to Mrs Haining reading her favourite book '[The Snatchabook](#)' What happens in the story? What is your favourite book? What would you do if a Snatchabook came to try and take your book? Maybe you could even make up your own story about what you'd do if a Snatchabook came to Cobham! Maybe you could read a book to your imaginary Snatchabook friend too!

Oxford Owl <https://home.oxfordowl.co.uk/>

Mrs Haining reading The Snatchabook

<https://youtu.be/0-B3IMlgwps>

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Tune in to a daily RWI speed sounds lesson here. Choose the set your child is currently working on. • There are also lots of great interactive games on Phonics Play. Picnic on Pluto is a well-known favourite in Reception! • Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. <i>"I spy with my little eye something beginning with t"</i>. Or with oral blending e.g. <i>"I spy with my little eye a t-r-ee"</i> • Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it? You could teach siblings to play this game together. <p>Read Write Inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?fbclid=IwAR2zPh6YahI_fOxLD_ikMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E</p> <p>Phonics Play https://new.phonicsplay.co.uk/</p>	<ul style="list-style-type: none"> • Practise the words on SpellingShed. Who will get to the top of the leaderboard? • Whenever your child is writing remind them to use the Read Write Inc letter formation rhymes. This will help ensure that they are forming their letters correctly. • Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week. • Ask your child to help plan a movie night / afternoon. Select two films from a streaming service or DVD's you have in the house. Ask them to draw a picture to represent each film or write out the title. Ask them to speak to each member of the house to find out their view on which film they would like to watch. Ask your child to write each person's name under their chosen film. Who will win the vote and which film will be chosen? <p>Spelling Shed https://play.edshed.com/login</p>

Next Friday, the 8th of May, also marks the 75th Anniversary of VE Day.

There are lots of great online resources to explain to children what this is about. This Newsround explanation has some great photos to look at and is carefully worded for children. <https://www.bbc.co.uk/newsround/48201749>



There are also lots of colouring sheets for children to do and some bunting. Why not have a go designing your own bunting too? <https://ve-vjday75.gov.uk/toolkit/>

There's also a great VE Day Party menu. Making some of these dishes would be a lovely way to spend Bank Holiday Friday. <https://ve-vjday75.gov.uk/plan-your-ve-day-party/>

Thinking about our theme of 'Viewpoints' this week, discuss how people would have felt at the time. Why do you think they felt that way? How do you know? Do you think everybody felt the same way?

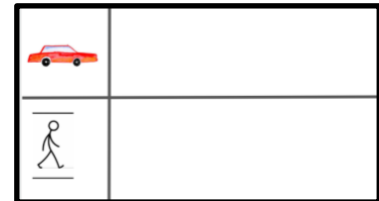
The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and the viewpoints of others.

- **What can you see out of your window?**

- Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different.

- **Record how many cars/ people walk past your house:**

- Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?

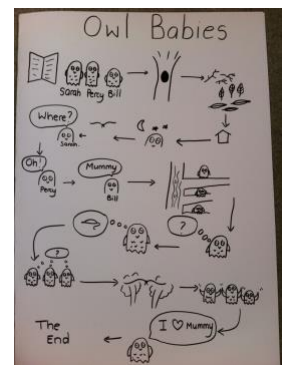


- **How do we differ from others?**

- Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?

- **Imagine another world outside the window:**

- Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it... Your child could create a story map to show what happens in their imaginary world (see right).



- **Go on a sight hunt:**

- Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured.
- Your child could write a list of the things they see or draw/ paint a picture.
- If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.



- **Talk about viewpoints in the world today:**

- Alex Scheffer has illustrated a great book all about Covid-19. If you haven't seen it already it's worth looking at. You could look at the book with your child or children. Discuss the viewpoints in the 'What's it like to be at home all the time?' section. What do the different children think? How does your child feel about it? How do you feel about it?! You could even talk about the viewpoints of different world leaders... https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus-ABookForChildren.pdf?fbclid=IwAR109hxzzO0Zkssxx-gZmVNMWZnJXz1iINT3ougqd65-z80pjGI8SYTv_kE4

Additional learning resources parents may wish to engage with

SpellingShed and MathsShed - You already have your child's login. Their password is either 'murphy' or 'kerr15' depending on which class they are in. Please email us if you can't login. <https://play.edshed.com/login>

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. <https://www.twinkl.co.uk/>

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

Pobble365 - This is a site with a picture for every day of the year. You can use this photo below and see if your child can write about it, or make up a story about it and act it out. <https://www.pobble365.com/the-young-detective>



Be Active

PE and Mindfulness Links – please choose one a day

Supermovers - <https://www.bbc.co.uk/teach/supermovers>

Yoga for kids - <https://www.cosmickids.com/>

Joe Wicks PE - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

GoNoodle - <https://www.gonoodle.com/>

Just Dance - https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg