



## Learning Project Week 6 – Famous and Significant People

Age Range: EYFS

### Weekly Maths Tasks (Aim to do 1 per day)

- Practice counting on from any given number. Try to create rhythmic patterns: 1,2.....3,4.....5,6 or 2,3,4.....5,6,7.....8,9,10. Then play this online [adding machine](#) game, add up the animals and objects.
- Practice writing the numerals to 10 and then up to 20 if your child is able. You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child.
- Make your own addition number stories. First, there are 3 people on the bus. Then, 2 more people get on the bus. How many people are on the bus? Now there are 5 people on the bus!
- Try playing this [Helicopter Rescue](#) game. Start by selecting the options 'Counting On & Back; 1-10; and within the 10s.
- Keep playing on Maths Shed using your individual log in. Who will get to the top of the league table?

Adding Machine

<https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0>

Helicopter Rescue

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Maths Shed

<https://play.edshed.com/login>

### Weekly Reading Tasks (Aim to do 1 per day)

- Your child should still be reading to you daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#) to access the books. Complete the linked Play activities for each book as well.
- Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following links: [Room on the Broom](#) / [Gruffalo](#).
- Ask your child to draw pictures showing what happened at the beginning, middle and the end of Room on the Broom or The Gruffalo. Or choose a different story.  
**CHALLENGE:** Encourage your child to write captions for their drawings.
- Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?
- Re-watch Mrs Haining's '[Red Words](#)' [video](#) **CHALLENGE:** Pause the video and skip to another part of the video to see if your child can read the words in a different order.

Oxford Owl <https://home.oxfordowl.co.uk/>

Room on the Broom

<https://www.bbc.co.uk/iplayer/episode/p0102qfj/room-on-the-broom>

The Gruffalo

<https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo>

Mrs Haining's 'Red Words' video

<https://youtu.be/GS7B8EX8BSU>

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Tune in to a daily RWI speed sounds lesson <a href="#">here</a>. Choose the set your child is currently working on.</li> <li>• Keep going with the <a href="#">interactive games</a> on Phonics Play. Try this <a href="#">Buried Treasure</a> game. If you think it is a real word can you explain what the word means?</li> <li>• <b>Sound Sprint</b> - Make some sound cards (you could use paper). Place and spread them out across the floor. Ask your child to run and stand on the sound you call out. Say simple words as a challenge e.g. f-o-x.</li> <li>• Play <a href="#">Viking Full Circle</a> - Click on the set of sounds your child is learning. Listen carefully to the word and have a go at choosing the correct letters to make the word.</li> </ul> <p>Read Write Inc  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?fbclid=IwAR2zPh6Yahil_fOxLD_ikMQES-EWj_l_6L8MYTCYUYMBv-1DePkw5_7--E">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ?fbclid=IwAR2zPh6Yahil_fOxLD_ikMQES-EWj_l_6L8MYTCYUYMBv-1DePkw5_7--E</a></p> <p>Phonics Play <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p>Buried Treasure  <a href="https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</a></p> <p>Viking Full Circle  <a href="https://www.ictgames.com/mobilePage/viking/index.html">https://www.ictgames.com/mobilePage/viking/index.html</a></p>	<ul style="list-style-type: none"> <li>• Watch 'The Gruffalo' linked above. Ask your child to draw a picture of their favourite character. Can they write words/sentences to describe their character, i.e. furry body, knobbly knees and black teeth.</li> <li>• Can your child make a wanted poster for the Gruffalo. Can they draw a picture of the Gruffalo? Can they describe him?</li> <li>• Choose a letter of the alphabet. It might be the first letter of your child's name. How many famous people or book characters can your child think of that start with this letter? Talk about the people and encourage your child to write down their names in a list.</li> <li>• Ask your child to think about and draw someone who is very important to <b>them</b>. Can your child say or write a simple sentence describing why this person is so important.</li> <li>• Keep using this <a href="#">animated letter formation tool</a> to help your child practise. Your child can also practise writing letter families (t, l, i) in fun ways e.g. with their finger in shampoo or with a wet sponge on the pavement.</li> </ul> <p>Letter Formation  <a href="https://www.doorwayonline.org.uk/activities/letterformation/">https://www.doorwayonline.org.uk/activities/letterformation/</a></p>

### Oak National Academy

Some of you have really enjoyed the lessons from Oak National Academy. These are optional but if you are finding them a helpful extra activity the links are below.

You can either follow along week by week as they update the videos or you can pick and choose topics your child finds interesting.

English

<https://www.thenational.academy/online-classroom/reception/english#subjects>

Maths

<https://www.thenational.academy/online-classroom/reception/maths#subjects>

Foundation

<https://www.thenational.academy/online-classroom/reception/foundation#subjects>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

### **Make your Favourite Characters**

- Make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own character puppet. This can be a character from the Gruffalo or a character from another story written by a different famous author.
- Paint your hand and make handprints and decorate them to make your very own Gruffalo!
- Send a photo of your character picture or your model to [efyshomelearning@standrews-primary.surrey.sch.uk](mailto:efyshomelearning@standrews-primary.surrey.sch.uk)



### **Visit 'The Gruffalo' website**

- Listen to the Gruffalo [song](#), learn the 'Monkey Puzzle' [song](#) in makaton and dance along to the 'Gruffalo's Child' [song](#). There are also some great interactive games in the [play and explore](#) area. Colour your own Gruffalo using the paint game, create your own monster on monster maker and much more.

### **Can you Name the Famous Characters?**

- Take part in the quiz -Who Do You Know? You will need help from your grown ups. Have a go at [Quiz 1](#) and [Quiz 2](#).
- Try describing famous book characters to your child and they have to guess who it is you're describing. You could let them have a go at describing their favourite character too.

### **Rose Mitchtom and Margarete Steife**

- Over 120 years ago two women came up with the idea to make a teddy bear. Collect all your teddy bears. Are they all the same? What do you think makes a good teddy bear? If you were going to invent a new teddy bear what would it look like?

### **My famous family**

- Encourage your child to think of someone important to them in their family. It might be a grandparent or godparent. Encourage them to think of and write down some questions they would like to ask that person – they might ask: Where were you born? Where did you meet your husband/wife? What are you most proud of?

### **Class names**

- Encourage your child to research Judith Kerr and Jill Murphy. What did they do? What books did they write? Why else is Judith Kerr famous?
- If your child knows their new class name encourage them to research that person too! What have they done to be famous?

## Additional learning resources parents may wish to engage with

**SpellingShed and MathsShed** - You already have your child's login. Their password is either 'murphy' or 'kerr15' depending on which class they are in. Please email us if you can't login. <https://play.edshed.com/login>

**Talk for Writing Home-School Booklets** are an excellent resource to support your child's speaking and listening, reading and writing skills. <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf>

**Pobble365** - This is a site with a picture for every day of the year. You can use this photo below and see if your child can write about it, or make up a story about it and act it out. <https://www.pobble365.com/memories>



### **Be Active**

#### **PE and Mindfulness Links**

**Real PE** – this is the PE scheme we use at school. You can access it at home too:

The website address is: [home.jasmineactive.com](http://home.jasmineactive.com)

Parent email: [parent@standrewsc-6.com](mailto:parent@standrewsc-6.com)

Password: standrewsc

**Supermovers** - <https://www.bbc.co.uk/teach/supermovers>

**Yoga for kids** - <https://www.cosmickids.com/>

**Joe Wicks PE** - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

**GoNoodle** - <https://www.gonoodle.com/>

**Just Dance** - [https://www.youtube.com/channel/UChIjW4BWKLqpojTrS\\_tX0mg](https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg)

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