

Learning Project WEEK 3 - Viewpoints



Age Range: Y5/6

Year 6 - Please access a daily session on SATs Companion as well as choosing daily activities from the boxes below.

Year 5 - access x2 Maths Shed and x2 Purple Mash across the week for a 10 minute session, as well as choosing daily activities from the boxes below.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Ask your child to show everything they know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be. ● Allow your child to play on Hit the Button - focus on times tables, division facts and squared numbers. https://www.topmarks.co.uk/maths-games/hit-the-button ● Direct your child to practise matching fractions on this game. Get them to work on the mixed numbers. https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html ● Daily arithmetic for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and try to focus on fractions. https://www.topmarks.co.uk/maths-games/daily10 ● Try registering with this website made by Carol Vorderman- The Maths Factor. There are video tutorials and activities- perhaps start on fractions. https://www.themathsfactor.com/ 	<ul style="list-style-type: none"> ● Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. ● Following this, ask your child to create a set of multiple choice questions about what they have read. ● Try and practise your reading comprehension skills. There are 6 different topics- all with different levels of challenge. https://www.twinkl.co.uk/resource/uks2-april-reading-comprehension-activity-pack-t-e-2549848 ● Direct your child to Love Reading. Ask them to explore the Book of the Month and previous books of the month. How many have they read? https://www.lovereadings4kids.co.uk/ ● Your child can log on to Bug Club/Oxford Owl and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text. https://home.oxfordowl.co.uk/
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Year 5 - Access Spelling Shed three times this week for a quick 10 minute session as well as choosing a daily task from below. https://www.spellingshed.com/en-gb</p>	
<ul style="list-style-type: none"> ● Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) ● Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. ● Practise spellings on Spelling Frame. ● Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter. ● Head to 'English with Holly' and join in her Spellathon. https://www.youtube.com/watch?v=cZpiK9nY96Q 	<ul style="list-style-type: none"> ● Your child will be composing an email or writing a formal letter to a 12 year child from a country of their choice. Ask them to describe what is happening in the world at the moment. They can then compose a reply. How does each world differ? https://www.twinkl.co.uk/resource/t-t-2548685-email-blank-template-writing-frames https://www.twinkl.co.uk/resource/t-l-1119-how-to-write-a-formal-letter-powerpoint ● Encourage your child to put themselves in their Mum's or another family member's shoes. Can they write a poem about how they might be feeling with what is happening in the world currently? https://content.twinkl.co.uk/resource/32/e6/t2-e-2279-text-type-guide-poems-display-poster.pdf?_token=&exp=1587993864~acl=%2Fresource%2F32%2Fe6%2Ft2-e-2279-text-

[type-guide-poems-display-poster.pdf%2A~hmac=23a8b5ef9730d2b447eae1446222547fb69baf175071fb718dd73d25430c2ccf](https://www.twinkl.co.uk/resource/t2-e-301-features-of-discussions-or-balanced-arguments-poster)

- **People should be able to express their opinion on social media platforms.** Do you agree/disagree? Your child can write a discussion about this statement.
<https://www.twinkl.co.uk/resource/t2-e-301-features-of-discussions-or-balanced-arguments-poster>
- **Story Task:** They've now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their story? Ask them to plan their story thinking about a book of the same genre. Whose viewpoint are they going to write the story from?
<https://www.twinkl.co.uk/resource/t2-e-4930-story-mapping-boxes-activity-sheet>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Surrey Views-** Richmond Park, Painshill Park, Leith Hill, Box Hill and Waverley Abbey are just some of the famous viewpoints within Surrey. Your child can choose a Surrey viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. They may wish to identify all of the Surrey viewpoints on their map.
https://www.google.co.uk/intl/en_uk/earth/
- **Viewpoints from Around the World -** Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower, Burj Khalifa, Grand Canyon). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.
- **A change in Viewpoints-** How did Martin Luther King and Rosa Park's actions and views shape society today? Challenge your child to compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?
<https://www.natgeokids.com/uk/discover/history/general-history/martin-luther-king-facts/>
- **Debate-** Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real -life examples to justify their opinion.
<https://www.tes.com/teaching-resource/how-to-write-a-speech-guide-6078227>
- **VE DAY -** VE day was a celebration of 'Victory in Europe'. It happened towards the end of the war in May 1945. Lots of people in Britain planned big street parties outside their homes and brought decorations, food and music along...anything they had to share. You could make your own VE day bunting to decorate your street party. You could use scraps of material around your house OR cut up a piece of clothing/tea towels you don't want anymore.
<https://www.quiltmuseum.org.uk/uploads/attachment/163/make-do-and-mend-lesson-ve-day-bunting.pdf> or how about some baking/cooking? Why not try making something using wartime recipes where particular foods were rationed or unavailable.
<https://www.twinkl.co.uk/resource/t2-h-4750-wartime-recipe-booklet>

Additional learning resources parents may wish to engage with

Vocabulary Ninja - This gives you a word of the day with its definition and synonyms. Why not try to add a new word to your vocabulary each day! <https://www.vocabularyninja.co.uk/word-of-the-day.html>

Pobble365 - A different picture everyday with writing activities, comprehension questions and other activity ideas. You can look at previous pictures as well - pick a favourite to inspire your learning! <https://www.pobble365.com/>

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. <https://www.twinkl.co.uk/offer>

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.headteacherchat.com/>

Be Active

PE and Mindfulness Links – please choose one a day

Supermovers <https://www.bbc.co.uk/teach/supermovers>

Yoga for kids <https://www.youtube.com/user/CosmicKidsYoga>

Joe Wicks PE <https://www.youtube.com/watch?v=Na1rzigYISU>

GoNoodle <https://app.gonoodle.com/>

Just Dance https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg

REAL P.E home.jasmineactive.com

Parent email: parent@standrewsc-6.com

Password: standrewsc

#TheLearningProjects