



## **St Andrew's CE Primary School**

### **FIRST AID POLICY**

*Our vision is to inspire and foster curiosity, guide excellence, grow children of good character, and nurture a love of life to enable them to become everything God intended them to be*

Review Date: June 2021

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## 1.Aims

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The aims of our first aid policy are to:

- Ensure the health and safety of all staff, pupils and visitors
- Ensure that staff and governors are aware of their responsibilities with regards to health and safety
- Provide a framework for responding to an incident and recording and reporting the outcomes

## 2.Legislation and guidance

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This policy is based on the [Statutory Framework for the Early Years Foundation Stage](#), advice from the Department for Education on [first aid in schools](#) and [health and safety in schools](#), and the following legislation:

- [The Health and Safety \(First Aid\) Regulations 1981](#), which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel
- [The Management of Health and Safety at Work Regulations 1992](#), which require employers to make an assessment of the risks to the health and safety of their employees
- [The Management of Health and Safety at Work Regulations 1999](#), which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- [The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations \(RIDDOR\) 2013](#), which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept
- [Social Security \(Claims and Payments\) Regulations 1979](#), which set out rules on the retention of accident records
- [The Education \(Independent School Standards\) Regulations 2014](#), which require that suitable space is provided to cater for the medical and therapy needs of pupils

This policy complies with our funding agreement and articles of association.

## 3. Roles and responsibilities

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### 3.1 Appointed person(s) and first aiders

They are responsible for:

- Taking charge when someone is injured or becomes ill
- Ensuring there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits
- Ensuring that an ambulance or other professional medical help is summoned when appropriate

First aiders are trained and qualified to carry out the role (see section 7) and are responsible for:

- Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- Sending pupils home to recover, where necessary

- Filling in an accident report on the same day, or as soon as is reasonably practicable, after an incident (see the template in appendix 2)
- Keeping their contact details up to date

Our school's first aiders are listed in appendix 1. Their names will also be displayed prominently around the school.

### **3.2 The governing board**

The governing board has ultimate responsibility for health and safety matters in the school, but delegates operational matters and day-to-day tasks to the headteacher and staff members.

### **3.4 The headteacher**

The headteacher is responsible for the implementation of this policy, including:

- Ensuring that an appropriate number of first aiders are present in the school at all times
- Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role
- Ensuring all staff are aware of first aid procedures
- Ensuring appropriate risk assessments are completed and appropriate measures are put in place
- Undertaking, or ensuring that managers undertake, risk assessments, as appropriate, and that appropriate measures are put in place
- Ensuring that adequate space is available for catering to the medical needs of pupils
- Reporting specified incidents to the HSE when necessary (see section 6)

### **3.5 Staff**

School staff are responsible for:

- Ensuring they follow first aid procedures
- Ensuring they know who the first aiders in school are
- Completing accident reports for all incidents they attend to where a is not called
- Informing the Headteacher or their manager of any specific health conditions or first aid needs

## **4. First aid procedures**

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### **4.1 In-school procedures**

In the event of an accident resulting in injury:

- The closest member of staff present will assess the seriousness of the injury and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment
- The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on scene until help arrives
- The first aider will also decide whether the injured person should be moved or placed in a recovery position

- If the first aider judges that a pupil is too unwell to remain in school, parents will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents
- If emergency services are called, the first aider will contact parents immediately
- The first aider will complete an accident report form on the same day or as soon as is reasonably practical after an incident resulting in an injury

<i>Type of Accident</i>	<i>Example</i>	<i>Action</i>	<i>When</i>
Minor	<ul style="list-style-type: none"> <li>• Grazes</li> <li>• Minor bumps to the head</li> </ul>	<ul style="list-style-type: none"> <li>• Details logged in first aid book</li> <li>• Treated in the playground / office</li> </ul>	The same day
Possibly requiring medical / dental treatment	<ul style="list-style-type: none"> <li>• Severe cuts/lacerations.</li> <li>• Impact injury (bang or blow) to the head (the head is defined as whole head &amp; face)</li> </ul>	<ul style="list-style-type: none"> <li>• Details logged by first aid in first aid book</li> <li>• Call parents to inform that pupil has had a blow to the head and send home first aid report.</li> <li>• Oshens -SCC Health and Safety Event Report completed on-line by the person accident first reported to. (*Please take a note of incident number and pass to student services for their records)</li> </ul>	The same day
Severe	<ul style="list-style-type: none"> <li>• Major injuries e.g. Broken bones (not fingers)</li> <li>• Loss of limbs</li> <li>• Accident resulting in over 7 day injury</li> <li>• Where injured party leaves site in an ambulance (not reportable if taken to hospital as a precaution but the examination shows no injury)</li> <li>• Death</li> </ul>	<ul style="list-style-type: none"> <li>• Details logged</li> <li>• Oshens - SCC Health and Safety Event Report completed on-line by the person accident first reported to. Headteacher completes. (*Please take a note of incident number and pass to student services for their records)</li> <li>• Reported to H &amp; S executive under Riddor.</li> </ul>	24 hrs

#### 4.2 Off-site procedures

When taking pupils off the school premises, staff will ensure they always have the following:

- A school mobile phone
- A portable first aid kit
- Information about the specific medical needs of pupils
- Parents' contact details

Risk assessments will be completed by the class teacher and checked by the educational visits' coordinator prior to any educational visit that necessitates taking pupils off school premises.

There will always be at least one first aider with a current paediatric first aid certificate on school trips and visits, as required by the statutory framework for the Early Years Foundation Stage.

## 5. First aid equipment

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A typical first aid kit in our school will include the following:

- A leaflet with general first aid advice
- Regular and large bandages
- Eye pad bandages
- Triangular bandages
- Adhesive tape
- Safety pins
- Disposable gloves
- Antiseptic wipes
- Plasters of assorted sizes
- Scissors
- Cold compresses
- Burns dressings

No medication is kept in first aid kits.

First aid kits are stored in:

- The school office

## 6. Record keeping and reporting

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### 6.1 First aid and accident record book

- An accident form will be completed by the first aider on the same day or as soon as possible after an incident resulting in an injury
- As much detail as possible should be supplied when reporting an accident, including all of the information included in the accident form
- A copy of the accident report form will also be added to the pupil's educational record by the first aider
- Records held in the first aid and accident book will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of

### 6.2 Reporting to the HSE

The office manager will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The office manager will report these to the Trust Business Manager as soon as is reasonably practicable and in any event within 10 days of the incident.

Reportable injuries, diseases or dangerous occurrences include:

- Death

- Specified injuries, which are:
  - Fractures, other than to fingers, thumbs and toes
  - Amputations
  - Any injury likely to lead to permanent loss of sight or reduction in sight
  - Any crush injury to the head or torso causing damage to the brain or internal organs
  - Serious burns (including scalding)
  - Any scalping requiring hospital treatment
  - Any loss of consciousness caused by head injury or asphyxia
  - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident)
- Where an accident leads to someone being taken to hospital
- Near-miss events that do not result in an injury but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
  - The collapse or failure of load-bearing parts of lifts and lifting equipment
  - The accidental release of a biological agent likely to cause severe human illness
  - The accidental release or escape of any substance that may cause a serious injury or damage to health
  - An electrical short circuit or overload causing a fire or explosion

Information on how to make a RIDDOR report is available here:

[How to make a RIDDOR report, HSE](http://www.hse.gov.uk/riddor/report.htm)

<http://www.hse.gov.uk/riddor/report.htm>

### **6.3 Notifying parents**

The first aider or class teacher will inform parents of any accident or injury sustained by a pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable.

### **6.4 Reporting to Ofsted and child protection agencies**

The Headteacher will notify Ofsted of any serious accident, illness or injury to, or death of, a pupil while in the school's care. This will happen as soon as is reasonably practicable, and no later than 14 days after the incident.

The DSL will also notify children's services of any serious accident or injury to, or the death of, a pupil while in the school's care.

## **7. Training**

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All school staff are able to undertake first aid training if they would like to.

All first aiders must have completed a training course and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until (see appendix 2).

Staff are encouraged to renew their first aid training when it is no longer valid.

At all times, at least 1 staff member will have a current paediatric first aid (PFA) certificate which meets the requirements set out in the Early Years Foundation Stage statutory framework and is updated at least every 3 years.

## **8. Monitoring arrangements**

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This policy will be reviewed by the LGB every 2 years.

At every review, the policy will be approved by the LGB.

Links with other policies

This first aid policy is linked to the

- Health and safety policy
- Risk assessment policy
- Policy on supporting pupils with medical conditions
- Infectious diseases policy



- **Appendix 1: list of [appointed person(s) for first aid and/or trained first aiders]**

<b>Staff members' name</b>	<b>Role</b>
Vicky Mercey	First Aider
Josh Gunton	First Aider
Sarah Bowers	First Aider
Nikki Bowers	First Aider
Ella Coveva	First Aider
Diane Gosling	First Aider
Klaus Menke	First Aider
Ly Semple	First Aider
Karen Pitfield	First Aider
Margaret Furze	First Aider
Jane Reed	First Aider
Abbie Evans	First Aider
Kate Williams	First Aider
Jo Willis	First Aider
Lisa Pryce	First Aider
Alicia Ward	First Aider
Lizzie Kosztyu	First Aider
Avril Mackie-Gandy	First Aider
Matilda Dinnick	First Aider

- **Appendix 2: first aid training log**

<b>Name/type of training</b>	<b>Staff who attended (individual staff members or groups)</b>	<b>Date Attended</b>	<b>Date for training to be updated (where applicable)</b>
Paediatric first aid	Matilda Dinnick	November 2017	November 2020
First aid	Nikki Bowers, Diane Gosling, Lizize Kosztyu, Lyn Semple, Ella Coveva, Klaus Menke, Karen Pitfield, Margaret Furze, Jane Reed, Jo Willis, Kate Williams, Sarah Bowers	June 2018	June 2021
Paediatric first aid	Kate Williams	February 2019	February 2022
Paediatric first aid	Donna Marskell & Ella Coveva	January 2020	January 2023
Lifesaving first aid & level 3 First Aid at work	Vicky Mercey & Josh Gunton	February 2020	February 2023
Paediatric first aid	Jane Reed, Abbie Evans, Jo Willis, Sarah Bowers, Karen Pitfield, Klaus Menke, Margaret Furze, Avril Mackie Gandy, Lisa Pryce, Alicia Ward	May 2020	May 2023
Anaphylaxis	LSAs, teachers, office staff	February 2020	

- **Appendix 3: responding to first aid during COVID – always refer to the Infection Control Policy Appendix D and the First Aid - Potential transmission of COVID Risk Assessment**

<i>Type of Accident</i>	<i>Example</i>	<i>Action</i>
Minor	<ul style="list-style-type: none"> <li>• Grazes</li> <li>• Minor bumps to the head</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dealt with by bubble lead following steps set out in policy</b></li> </ul> <p><b>PPE that can be used and is stored in first aid box</b></p> <ul style="list-style-type: none"> <li>• <b>As per the First Aid - Potential transmission of COVID Risk Assessment</b></li> </ul> <p><b>+ PPE must be donned and doffed as per gov video</b>  <a href="#">how to put PPE on and take it off safely</a></p>
	<ul style="list-style-type: none"> <li>• Vomiting</li> </ul>	<ul style="list-style-type: none"> <li>• <b>First aider to be called</b></li> </ul> <p><b>PPE must be used</b></p> <ul style="list-style-type: none"> <li>• <b>As per the First Aid - Potential transmission of COVID Risk Assessment</b></li> </ul> <p><b>+ PPE must be donned and doffed as per gov video</b>  <a href="#">how to put PPE on and take it off safely</a></p>
Possibly requiring medical / dental treatment	<ul style="list-style-type: none"> <li>• Severe cuts/lacerations.</li> <li>• Impact injury (bang or blow) to the head (the head is defined as whole head &amp; face)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>First aider to be called</b></li> </ul> <p><b>PPE must be used</b></p> <ul style="list-style-type: none"> <li>• <b>As per the First Aid - Potential transmission of COVID Risk Assessment</b></li> </ul> <p><b>+ PPE must be donned and doffed as per gov video</b>  <a href="#">how to put PPE on and take it off safely</a></p>
Severe	<ul style="list-style-type: none"> <li>• Major injuries e.g. Broken bones (not fingers)</li> <li>• Loss of limbs</li> <li>• Accident resulting in over 7 day injury</li> <li>• Where injured party leaves site in an ambulance (not reportable if taken to hospital as a precaution but the examination shows no injury)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>First aider to be called</b></li> </ul> <p><b>PPE must be used</b></p> <ul style="list-style-type: none"> <li>• <b>As per the First Aid - Potential transmission of COVID Risk Assessment</b></li> </ul> <p><b>+ PPE must be donned and doffed as per gov video</b>  <a href="#">how to put PPE on and take it off safely</a></p>

Treatment of /COVID19 symptoms	<ul style="list-style-type: none"> <li>• Death</li> <li>• Persistent cough, high temperature or loss of smell or taste</li> </ul>	<ul style="list-style-type: none"> <li>• <b>First aider to be called</b></li> </ul> <p><b>PPE must be used</b></p> <ul style="list-style-type: none"> <li>• <b>As per the First Aid - Potential transmission of COVID Risk Assessment</b></li> </ul> <p><b>+ PPE must be donned and doffed as per gov video</b>  <a href="#">how to put PPE on and take it off safely</a></p> <ul style="list-style-type: none"> <li>• <b>Pupil to be taken to the first aid room / disabled toilets</b></li> <li>• <b>Parent immediately contacted</b></li> </ul>
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**First aider rota**

Monday	Tuesday	Wednesday	Thursday	Friday
Jane Reed	Kate Williams	Josh Gunton	Margaret Furze	Abbie Evans

**Coded responses via walkie talkie**

<b>First aid red</b>	<b>COVID like symptoms</b>
<b>First aid Amber</b>	<b>Severe first aid/</b> Possibly requiring medical / dental treatment
<b>First aid Green</b>	<b>Vomit</b>

Each bubble to be issued with full first aid and PPE required.

A first aider called to an incident in a bubble must always wear PPA.

PPE should be worn if a distance of 2 metres cannot be maintained from any child, young person or other learner displaying coronavirus symptoms or if called to an incident requiring first aid

Our policy follows government guidance linked below:

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

**As per this guidance and Appendix D in the Infection Control Policy:**

**How to work safely in specific situations, including where PPE may be required**

Reference to PPE in the following situations means:

- fluid-resistant surgical face masks
- a visor if a fluid resistant face mask
- disposable gloves
- disposable plastic aprons
- spill kit

Where PPE is recommended, this means that:

- a facemask should be worn if a distance of 2 metres cannot be maintained from someone with symptoms of coronavirus or if responding to an incident requiring first aid
- if contact is necessary, then gloves, an apron and a facemask should be worn
- if a risk assessment determines that there is a risk of fluids entering the eye from, for example, coughing, spitting or vomiting, then eye protection should also be worn

When PPE is used, it is essential that it is used properly. This includes scrupulous hand hygiene and following guidance on [how to put PPE on and take it off safely](#) )in order to reduce self-contamination.

Face masks must:

- cover both nose and mouth
- not be allowed to dangle around the neck
- not be touched once put on, except when carefully removed before disposal
- be changed when they become moist or damaged
- be worn once and then discarded - hands must be cleaned after disposal