



St Andrew's Primary, School Development Plan Key Improvements 2017-2018

<p>Leadership and Management</p>	<p>Priority 1:</p> <ul style="list-style-type: none"> ➤ Secure effective and sustainable strategic leadership for the school. ➤ Increase the rigour and effectiveness of support and monitoring to secure consistently good teaching, learning and assessment ➤ Develop distributed leadership to ensure high expectations, high quality leadership and high standards ➤ Rigorous monitoring cycle and action plans based on evidence so that continual improvement is expected and maintained.
<p>Teaching, Learning and Assessment</p>	<p>Priority 2:</p> <ul style="list-style-type: none"> ➤ Further improve teachers' subject knowledge in English and Maths so that all core lessons are well pitched, well-paced and effective for all groups of learners. ➤ Sharpen teachers' use of their knowledge of pupils' existing capabilities to maximise progress from their differing starting points. ➤ Improve outcomes in core areas with so that all pupils make at least good progress from their relative starting points. ➤ Further develop our assessment systems so that next steps in learning are clear and lessons are well pitched to meet the needs of all children.
<p>Outcome for Pupils (Progress)</p>	<p>Priority 3:</p> <ul style="list-style-type: none"> ➤ Ensure that all groups achieve as well as they can relative to their starting points, including diminishing the difference in performance between disadvantaged pupils and others nationally. ➤ Ensure teaching deepens pupils' understanding, including most-able pupils, so they achieve standards in their work and learning of which they are capable.
<p>Personal Development, Behaviour and Welfare</p>	<p>Priority 4:</p> <ul style="list-style-type: none"> ➤ Further improve whole school attendance especially for pupils with SEND and those entitled to Pupil Premium funding. ➤ Develop pupils' attitudes and resilience to learning.