Read Write Inc Progression Information

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| Read, Write Inc. Support Updates January 2021 | Dunbar Primary School | **Set 1** | **Set 1** | **Set 1 Blending** | **Ditty** | **Red** | **Green** | **Purple** | **Pink** | **Orange** | **Yellow** | **Blue** | **Grey** | **Off Programme** |
| **0-12** | **13-25** | **01-10** |
| **sounds** | **sounds** |  |
| **Progression Through the programme** | **ReceptionAutumn Term** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ReceptionSpring Term** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ReceptionSummer Term** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Year 1 Autumn Term** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Year 1 Spring Term** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Year 1 Summer Term** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Year 2 Autumn Term** |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| Working Below | On Track | Working Above |

Children will progress through the programme at different speeds. This progress chart shows our benchmarks to know whether a child is on track with their phonics learning or in need of extra support. We assess the children half termly and regroup the children according to the outcome of the assessment. Once Year 2 children are “off programme” they begin whole class guided reading (see Reading section of the website for more information).