



Commentary about Pupil Questionnaire July 2016

Anything at or above 90% is seen as a strength.

Any score at or below 80% is seen as an area to develop.

| Strongly agree / Agree | 2013 | 2014 | 2015 | 2016 |
|-----------------------------------------------------------|------|------|------|------|
| I enjoy school | 87% | 90% | 85% | 91% |
| My school helps me to be healthy | 79% | 92% | 88% | 85% |
| I feel safe when I'm at school | 86% | 91% | 86% | 89% |
| I have some friends at school | 97% | 96% | 96% | 99% |
| Adults in my school care about me | 90% | 94% | 92% | 90% |
| If I have a problem, I know who to ask for help | 92% | 92% | 91% | 93% |
| Adults in my school ask for my ideas and listen to them | 89% | 94% | 89% | 89% |
| I learn a lot in lessons | 92% | 93% | 94% | 94% |
| My school work is interesting | 79% | 81% | 84% | 82% |
| I know how well I am doing at school | 83% | 81% | 82% | 74% |
| Adults explain to me how to improve my work | 91% | 91% | 91% | 92% |
| Someone at home helps me/ checks my homework | 89% | 88% | 87% | 90% |
| My school helps me get ready to move to my next class | 91% | 96% | 91% | 92% |
| The Head teacher and Leadership Team do a good job | 87% | 93% | 91% | 91% |
| I behave well at school | 82% | 85% | 86% | 83% |
| Most children behave well at school | 61% | 68% | 61% | 77% |
| I am happy in the playground | 86% | 87% | 86% | 87% |
| I enjoy eating my lunch in the dining hall | 72% | 84% | 77% | 73% |
| I enjoy assemblies | 62% | 70% | 64% | 62% |
| I learn how to play a variety of sports | 85% | 94% | 93% | 91% |
| The school council helps make decisions to improve school | 80% | 89% | 76% | 75% |
| I enjoy Activity Hour | | 94% | 85% | 89% |

'most children behave well at School'

Comment: Whilst this had gone up significantly from the previous year, due to a focus on improving behaviour, children's positive perceptions of how others behave are lower than we would want or expect.

| Strongly agree or agree | | | | | | | |
|-------------------------|------|--|----|-----|--|----|-----|
| Owls | 100% | | 3F | 61% | | 6D | 60% |
| Robins | 100% | | 3C | 46% | | 6F | 68% |
| Sparrows | 100% | | 3M | 65% | | | |
| Puffins | 81% | | 4S | 75% | | | |

| | | | | | | | |
|-------------|-----|--|-----|-----|--|--|--|
| Swans | 86% | | 4SF | 85% | | | |
| Kingfishers | 71% | | 4JF | 92% | | | |
| Eagles | 71% | | 5K | 65% | | | |
| Swallows | 79% | | 5Y | 57% | | | |

Action: Continue to work on consistently improving behaviour as a staff and to empower the children to resolve minor conflicts themselves which will diffuse the negative perceptions.

'I enjoy eating my lunch in the Dining Hall'

Comment: This percentage decreased slightly this year, the School Council will be asked to gauge why this is so and any common themes will be addressed.

| Strongly agree or agree | | | | | | | |
|-------------------------|------|--|-----|-----|--|----|-----|
| Owls | 95% | | 3F | 57% | | 6D | 36% |
| Robins | 100% | | 3C | 68% | | 6F | 55% |
| Sparrows | 100% | | 3M | 70% | | | |
| Puffins | 67% | | 4S | 63% | | | |
| Swans | 100% | | 4SF | 65% | | | |
| Kingfishers | 82% | | 4JF | 63% | | | |
| Eagles | 68% | | 5K | 65% | | | |
| Swallows | 100% | | 5Y | 54% | | | |

Action: Mrs Slade and School Council Executive will lead this through; taking suggestions from pupils as to why some children don't like eating lunch in the Dining Hall. The common concerns will be addressed.

'I enjoy assemblies'

Comment: This percentage decreased slightly this year despite the School Council offering suggestions from pupils as to how to increase the enjoyment of assemblies and the Leadership Team following through on those suggestions.

| Strongly agree or agree | | | | | | | |
|-------------------------|------|--|-----|-----|--|----|-----|
| Owls | 95% | | 3F | 48% | | 6D | 12% |
| Robins | 100% | | 3C | 41% | | 6F | 41% |
| Sparrows | 100% | | 3M | 61% | | | |
| Puffins | 57% | | 4S | 65% | | | |
| Swans | 100% | | 4SF | 54% | | | |
| Kingfishers | 77% | | 4JF | 46% | | | |
| Eagles | 79% | | 5K | 27% | | | |
| Swallows | 83% | | 5Y | 46% | | | |

Action: Set up a Collective Worship working group with a rep from each class. Mrs Slade and some reps from Y6 will lead this through.

'I know how well I am doing in School'

Comment: This percentage decreased by 8% this year, mostly from Y2 upwards. This needs to be explored as to whether the older children need more information or whether the information need to be more specific and explicit so the children are sure about how well they are doing in school.

| Strongly agree or agree | | | | | | | |
|-------------------------|------|--|-----|-----|--|----|-----|
| Owls | 100% | | 3F | 52% | | 6D | 56% |
| Robins | 95% | | 3C | 41% | | 6F | 41% |
| Sparrows | 95% | | 3M | 83% | | | |
| Puffins | 86% | | 4S | 79% | | | |
| Swans | 95% | | 4SF | 60% | | | |
| Kingfishers | 76% | | 4JF | 71% | | | |
| Eagles | 75% | | 5K | 35% | | | |
| Swallows | 92% | | 5Y | 54% | | | |

Action: Communication between teacher and pupils needs to be consistent through feedback and marking, and possibly through conferencing. Discussion with pupils needs to establish whether there needs to be more information or if it is happening but needs to be presented more clearly.