

Welcome to Simmonds Class



Our Values



Vision

Our Vision at St Andrews

To inspire and foster curiosity, guide excellence, grow children of good character, and nurture a love of life to enable them to become everything God intended them to be.

Life in all its fullness



Curriculum & Learning



Our Curriculum Offer



We use the following schemes as building blocks for our curriculum.



Our Cornerstones Projects for the year

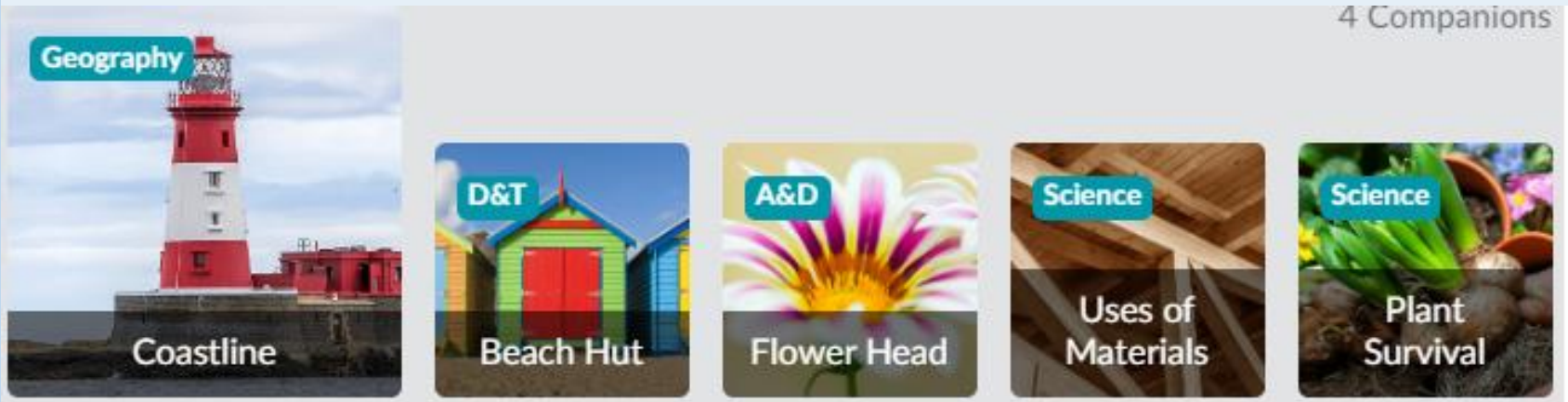
Autumn

4 Companions



Our Cornerstones Projects for the year

Spring



Our Cornerstones Projects for the year

Summer

3 Companions

History
Magnificent Monarchs

A&D
Portraits and Poses

D&T
Cut, Stitch and Join

Science
Animal Survival



A typical day in ... class

8.50 Registration

9.10 Phonics

10.00 Break







10.15 Maths

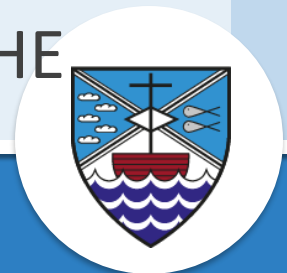
11.15 Talk for Writing

12.00 Lunch

1.00 Assembly

1.20 Maths Meeting, then combinations of Topic, Computing, RE, PE, Forest Schools and Jigsaw PSHE

						
	Darwin's Delights Year 6 Science	A Child's War Year 6 History	Frozen Kingdom Year 6 Geography	Blood Heart Year 6 Science	ID Year 6 Science	Hola Mexico! Year 6 Music
Art and design	Creating sketchbooks; Observational drawing		Photography; Painting; Block printing	Modelling and sculpture; Abstract art	Portraiture and figurines	Sculpture; Maya art; Carving
Design and technology		Recipes; Structures	Structures	Tools and equipment; Recipes; Packaging; Working models	Tools and equipment; Design; Fashion and clothing	Food of Mexico; Evaluating and making instruments
History	Significant individuals - Charles Darwin, Mary Anning	Second World War	Emigration and exploration in the early 1900s		Social reformers	Ancient Maya civilisation
Mathematics	Place Value Four Operations	Fractions Geometry - Position and Direction	Decimals Percentages Algebra	Converting units Area and Volume Ratio	Properties of shapes Problem Solving Statistics	Investigations
Music		Listening,	Soundscapes	Pulse; Raps	Appraising;	Mexican music;



Enrichment



- Trips this year are as follows...
- Autumn- Horniman Museum and Gardens after half term.
- Spring- Elmbridge Museum Workshop at St. Andrews.
- Summer-Monarch Dress up day and Hampton Court Palace visit.



Enrichment



- Chance to ask for parent expertise (e.g. artists, police/fire/ambulance, scientists etc)
- Volunteers – we would love support with reading, gardening, walking to church @ Christmas/ Easter etc... please contact Mrs Evans in office to get involved



National Assessments

Phonics check for Year 1 in June

Year 1 Phonics workshop Thursday 6th October
2022

SATS- Year 2 May 2022



Let's Work Together!



We are so grateful for the support of our parents, carers, wider families and the community. We promise to do as much as possible to support your child's learning in school, but there's some things you can do at home which will really help to make a difference too!



The power of reading (KS1)



Home Learning - Reading

This is the most important thing you can do to support your child's progress in school! Reading opens the door for many other aspects of learning. The discussion with your child is also really valuable! As adults we model language and understanding to children.

We ask that you make sure that your child reads at least four times a week at home. You can hear them read aloud or read to them yourself! Please tick/initial so we know that this has been done.



Home Learning – Reading Record

The Reading Record helps us all develop a detailed picture of your child as a reader over time. We know where they might be getting stuck, we can find out more about books they enjoy and can celebrate their reading, which will support them in developing a lifelong love of reading.

Every child is given a Reading Record. This should travel between school and home in their bookbag or bag every day. When we read with children at school we will log it in the record.



Home Learning - Spelling



You will receive a folder with spellings in for the half term (one double sided sheet for each week's spellings). The spellings will be in order in the folder (1st sheet is Week 1). The sheets look a bit different this year! These will help your child to think about the spelling rule we are learning. We have included a 'look – cover – write – check' sheet to practise, and/or children can practise online by logging into Spelling Shed.



Home Learning Maths

- Developing **fluency (arithmetic)** in maths will support **reasoning** and **problem solving**. All three areas required to meet age related standards.
- As adults in the UK, we're quick to say if we find maths hard in a way that we are less comfortable doing with Reading. This in turn, impacts the confidence our children have when developing mathematical skills.
- Building and rehearsing fluency at home and school will support confidence and progress in maths.
- **Doodle Maths (online programme)** - **Green zone** weekly (usually 3 x 10 minutes per week) for Year R/1 – 6.
- **Doodle Tables** - **Green zone** weekly Years 2 – 4.



Topic Homework

We love it when pupils extend learning at home by learning more about their topics through researching, writing, creating, designing & through visiting or using the outside world. But we know that time & resourcing can make this challenging to do all the time!

For each project, we will give you a list of fun activities that you could do at home to engage more with the project. **These tasks will be optional**, but all work completed will be celebrated through show/tell, house points, Marvellous Me and classroom galleries!



Sustainability @ St Andrew's

- One of our missions for this year is to:
 - ✓ develop our sustainability,
 - ✓ reduce our carbon footprint and
 - ✓ develop knowledge of environmental care
- We'll look at increasing tree coverage, recycling, composting, reducing packaging, wildlife awareness and reducing waste to name a few...
- Do you have any links with nurseries who would donate any trees? Do you know someone with a spare compost bin? Are you keen to be involved in any way? If so, we'd love to hear from you.



Logistics & housekeeping



Uniform

Our uniform lists can be found on the school website (or request paper copy from office)



Remember that we have a 'good as new' uniform shop – see calendar for details

Please ensure your child always has a coat in school and a pair of wellies, as we spend lots of time outside!



Contact details/medication

- Please ensure that we have up to date info regarding medication
- Please clarify collection arrangements (if you are not meeting your child from their teacher) if you have not done so this year
- **If collection arrangements change on the day, please ensure that you contact the office**, as teachers may not be able to pick up their emails throughout the day
- Please ensure that you complete the appropriate form for medication if needed. Please check dates on epipens/asthma inhalers if these are not new.



PE days

- Please come in PE kit and trainers.
- **PE Days – Monday, Wednesday and Friday**
- Most PE lessons will be taking place outside so as the weather cools, please move from shorts to black or blue tracksuits.
- If your child cannot take part in PE for any reason, please let us know via email or letter.
- Please ensure **NO EARRINGS** are worn on PE day for health



School Lunches

Please update your child's preferences on Scopay **AT LEAST ONE WEEK IN ADVANCE** (current menu runs until half term, you can order up until then):

S = sandwiches/packed lunch from home

P = vegetarian option (we know this is strange but it is what we are asked to use!)

M = main meal

Fruit is provided as a morning breaktime snack in KS1. Key Stage 2 may bring a healthy snack.



We are a NUT FREE SCHOOL



Pencil Cases and Stationery

- Stationery is provided by the school
- No fiddle/pocket toys please unless agreed as part of a child's Personalised Plan



Clubs

- Breakfast and After School Club is available through Young Explorers
- Clubs dates can be found on the school website.
- Please clarify collection arrangements for clubs if these are different from your normal routine. The club letter details where children should be collected from.
- PE kit to be worn to sports clubs – no football kit. There is time for pupils to change into their PE kit if it is not their PE day.



Our Pastoral Team

- Ms Lesley Wright – Pastoral Lead
- Mrs Helen Taylor – School Counsellor
- Mrs Katy Johnston – SENDCo
- Mrs Witkowski – Inclusion Lead
- Mrs Deb Coward - Pastoral Assistant

Designated Safeguarding Lead: Mrs Bethan Willetts

Deputy DSLs: Mrs Witkowski, Ms Chaffe, Mrs Wright



Finally... Marvellous Me!



MarvellousMe is a quick and fun way for teachers to keep you regularly informed about the wonderful things that your child is learning at school, and how well they are developing good behaviours and character skills.

The snippets of information that MarvellousMe gives you (and to any other of your family members or carers who join up) makes it easy for you to:

- Have more meaningful family conversations with your child about school.
- Continue your child's learning and practise what they've done in class.
- Celebrate and reinforce their successes and positive behaviours.

All of the research shows that the more that parents are engaged in their children's learning, the happier and more motivated their children are at school, and their outcomes improve.



Marvellous Me

You will shortly receive a letter with a code for your Marvellous Me account. You access the software via an app downloaded to your phone. This will 'ping' to let you know what your child is learning and with personalised praise.

