

## Vision for PE:

“To create a culture where Physical Activity is engaging, challenging and inclusive that is delivered by confident and competent staff.”

## Key Priorities

1. **Key indicator 1:** The engagement of all pupils in regular physical activity (30 minutes a day)
2. **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
3. **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
5. **Key indicator 5:** Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Access to a new scheme of work and assessment for games – PE Planning</li> <li>- Entered competitions and had a raised profile from previous years</li> <li>- Competed at a high level in the district football leagues for girls and boys</li> <li>- Increased training for young leaders – Sports Crew and PhysiFun</li> <li>- Third Place in District Cross Country – up from last year.</li> <li>- Moderated as bronze Games Mark (much of the criteria for the higher levels met)</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure two hours of quality PE teaching is happening across the school</li> <li>- Ensure consistent assessment in completed and stored for all year groups</li> <li>- Increased inter-house competitions for all phases</li> <li>- Implement new sports</li> <li>- To aim higher in Games Mark next academic year</li> <li>- Look into installing an all weather pitch</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81% No swimming this year due to COVID19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78% No swimming this year due to COVID19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98% No swimming this year due to COVID19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No swimming this year due to COVID 19

Academic Year: 2019/2020		Total fund allocated: £19,500 (&£6000 cf)		Date updated: 1.07.20		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated: (1000)	Evidence and impact:	Sustainability and suggested next steps:
Children to partake in daily physical activity		Staff to timetable Daily Mile into their day		n/a	SL to check timetables to ensure this is being completed.	<p>Find a way of tracking this so that children can monitor their distances and aim to improve – marking a track on the playground for example.</p> <p>Have a wet weather alternation – Active8 or High% (Joe Wicks classroom workouts)</p> <p>All children timetabled to have 2 hours (more in the summer)</p> <p>Increase the update in PhysiFun Club – could be two run now LSA trained up with support from young leasers.</p>
Children to have 2 hours of PE lessons from their class teacher.		SL to timetable for each class to ensure all classes get		n/a	100% of children to receive 2 hours of PE	
Encourage the least active children in the school to engage in physical activity		Deliver PhysiFun Clubs at lunch run by sports coach and LSA		n/a	Increased participation in clubs	
Ensure adequate equipment for all lessons		Regular monitoring of current equipment and future plans to ensure equipment is ordered and ready for lessons.		1000		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 0%	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated: 300	Evidence and impact:	Sustainability and suggested next steps:
- Sporting achievements are shared in celebration assemblies /newsletters to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sporting teams  - Extra notice boards in main entrance and main hall to raise the profile of PE and Sport for all visitors, parents and children.		- Achievements celebrated in assembly by sports leader  - SL to complete and update boards  - SL to complete and update boards		n/a	Ofsted report complimented St Andrew's sporting achievement based pupil, staff and parent surveys.	<p>Continue to share great news. More to be shared on social media.</p> <p>Increase links with clubs to ensure children have path to achieve at a higher level.</p> <p>Train more children up as leaders to be used. Potentially start a sports council up.</p>
				n/a	Board to be used as a point of referral for sporting success	
				n/a		

<ul style="list-style-type: none"> <li>- Use of Twitter to raise to profile of school sports</li> <li>- Train up young leaders to support the delivery of sport</li> </ul>	<ul style="list-style-type: none"> <li>- SL to select children to go to leader events e.g. Sports Crew and PhysiFun</li> </ul>	<p>£300</p>	<p>Children to be used to support lunchtime clubs and sportsday</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach to continue to support staff who need CPD to ensure the children are getting high quality lessons	Identify areas for development from questionnaire and these are addressed through CPD from sports coach or SL	£11,000	All staff offered CPD in a range of sports (REAL PE, Hockey, Netball, Athletics) Staff voice suggests this is a helpful way of uplevelling their skills	Increased staff voices needed. Sport Coach to have a before and after form to fill in alongside teacher.  Increased team teach
Buy into PE planning to ensure progression of skills in planning	Create a progression of skills from planning and share with staff in staff meeting	£214	Staff meeting All saved on sisetms	Ensure fair split of REAL PE units in Years 5 & 6 so that children are not repeating. This will increase motivation.
Renew REAL PE subscription			SL attended Autumn PE conferences Spring (JG) not attended due to OFSTED and Summer postponed due to COVID 19.	
REAL PE support offered to new staff in Autumn term with SC.	Timetable SC to support new staff and timetable drop in seesions in Autumn one for those who need it.	£245	All staff have logins and were offered an after school tutorial. Teachers using Jasmine to support their lessons	Ensure that Jasmine is paid for again next academic year- offer support to new staff in Autumn term.
To develop the role of subject leadership in Physical Education	Attend sports conference to gain insight into new initiatives		Progression seen in the children end of unit assessments	Continue to assess the children to be assessed using the ABCs and basic skills at the start of each term so we can track progress.
Teacher to use assessment to have a deeper knowledge of where their children are .	End of unit assessment to be carried out and handed to SL (approx. half termly)		Most children are improving in these (if carried out correctly). Reeds conditioning coach (Ben Haining) came in and further tested Year 6. This was to be retested in Summer term but COVID 19 stopped this.	Continue to be part of the Active Schools and use more of their CPD events for the wider staff.
Introduce assessments of the ABCs of sport	Create a guide and set up a Google doc to track results			Both SL and SC passed lifeguard course
Become a member of Active Schools to increase the availability of CPD	Attend the termly events	£800	Increased confidence of SL in supporting others and directing them to events	

Ensure sufficient training of staff for lifeguarding	Find a course that SL and SC can attend that involves minimal school time missed.	£750	Legal requirements for the pool met	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	SL to liaise with sports coach when selecting the clubs offered to children	n/a	Offered the most sporting clubs to date Clubs in: Yoga, dodgeball, football, tennis, dance, gymnastics, athletics, cross country. PhysiFun club  Over 60% (62%) of the children undertook at least one club during the academic year either before school, lunchtimes or after school (Autumn and Spring term data)	Continue to monitor the different clubs on offer – this could be increased with new PPA structure.  Survey new staff to see what their strength and weaknesses are or passions that could lead to clubs.  Ask if new staff have any links to people who could offer a club.
-Training for teams to be carried out at lunchtime	Ensure SC and LSA are available and not on lunchtime rota	n/a	Lunch time coaching for teams offered at lunchtime for the first time	Ensure the teams get enough training time to maintain high standards  Liaise with external clubs e.g. Cobham Rugby Club to offer more clubs
Buy new equipment for new sports	Buy equipment needed for planning			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SL to sign up to sporting events	SL and sports coach to arrange teams selected and trained		Attended: Boys football league (5 <sup>th</sup> ) Girls football league (6 <sup>th</sup> ) Dodgeball (2 <sup>st</sup> ) Indoor athletics 5-6 (4 <sup>th</sup> ) Boys 5-6 football tournament (7 <sup>th</sup> ) Girls 5-6 football tournament (6 <sup>th</sup> ) Football 3-4 football festival Chelsea FC Cross-country competition (3 <sup>rd</sup> ) District sports (Cancelled) Rounders Tournament (Cancelled)	Continue to enter a range of competitions  Aim to enter the Surrey Schools Cup (boys football)  Increase cricket profile  Re-enter London Borough Connect Relays from 2019 if possible  Increase number of B/C teams to increase participation  Download app onto new IPAD to ensure accurate placing  Set up Year group records for key events e.g. 80m sprint, ball throw, long jump, high jump –share
Sports Day to follow District Sports Events to ensure that we are challenging children to succeed.	Continue with new format	£150 for medals and stickers	Sports Day Cancelled due to COVID19. Children took part in virtual events run by Active Surrey.	
Increased participation in sports day Additional equipment to develop and showcase new skills		400		
Continue to be part of Esher District Primary Sports Association	Attend termly meetings	£150	Meetings attended and events entered as part of the district	Continue to be part of meeting. Look to host more to avoid transport issues.

### Carried forward - £11,000

This amount has been carried forward as we usually use this to support our school swimming going above and beyond the national curriculum and to support our summer sports and competitions. Due to COVID19, none of these happened.