



Learning Project WEEK 1 - My Family

Age Range: KS1

Weekly Maths Tasks Aim to do 1 per day after accessing your weekly learning on Maths Shed and Purple mash	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Practice having recall of number bonds to 10 and 20, halves, doubles and times tables. You could play Hit the Button to help with this. https://www.topmarks.co.uk/maths-games/hit-the-button ● Practise counting in 2s, 5s and 10s. This 100 square could support this. https://www.topmarks.co.uk/learning-to-count/paint-the-squares ● Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. This game could support work on ordering and making amounts of money. https://www.topmarks.co.uk/money/coins-game ● Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. Try 15 and 5 minute intervals when you feel confident (Year 2) https://mathsframe.co.uk/en/resources/resource/117/telling-the-time-in-words ● Write the numbers 0-30 in words and digits. 	<ul style="list-style-type: none"> ● Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. ● Choose a book on the oxford Owl website to share at home. Oxford Owl or in Year 2 use can use your Read Theory log in. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ https://readtheory.org/auth/login ● Listen to a story being read, Storytime. https://www.bbc.co.uk/programmes/p04m3rzp ● Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? https://www.bbc.co.uk/newsround/news/watch_newsround ● Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?
Weekly Phonics/Spellings/Grammar Tasks Aim to do 1 per day after accessing your weekly learning on Spelling Shed	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Daily phonics – help your child to practice their sounds and blend words. Interactive games found on link below Phonics play https://new.phonicsplay.co.uk/ ● Spelling game https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds ● Grammar games https://www.bbc.co.uk/bitesize/topics/zrqqtfr ● Spell the days of the week. 	<ul style="list-style-type: none"> ● Family: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families? ● Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem https://www.poetry4kids.com/topic/family/ ● Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write

- Spell [common exception words](https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat) pick 5 at a time and write them in different ways. This could include bubble writing, chalk outside, paint brush and water outside, magnetic letters etc.
<https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat>

- and who they could write it too.
- Ask your child to create a story about their family. Who will be the main characters? What would be the best setting? What other characters might you include? Etc
- Complete a [Purple Mash](https://www.purplemash.com/sch/standrewskt11) activity on 'My Mum or My Grandma'
<https://www.purplemash.com/sch/standrewskt11>

Learning Project - to be done throughout the week: My Family



The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Family:

- This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If they drew around all their family members' hands; could they count in 5s? What if they drew around their feet? Could they count in 2s? Ask think about one family member they would love to interview. They could be a family member that lives with them or a family member that lives somewhere else. Can they write down some questions they would like to ask them? Have they got a pet? Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

You can be as creative as you like with how you present some of these questions. You may wish to draw pictures, create a poster, do a tally, make a booklet etc. It is fine to answer some of these orally or in a written sentence.

Self portrait:

- Ask your child to think about which materials they use to draw? Can they find different materials around the house to help? [Ideas](https://www.hellowonderful.co/post/12-creative-self-portrait-art-projects-for-kids/)

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Create a card:

- Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

Family tree:

- Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? How many males? How many females? Is there anyone you could interview and find out more about?

Year 1: Can you remember the family tree you made? If you still have it, you can use it to answer the questions.



Design a personal coat of arms shield for the family:

- Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member. Some examples are included [here](https://kids.kiddle.co/Coat_of_arms).

https://kids.kiddle.co/Coat_of_arms

Create a booklet all about the family:

- Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.

News Reporter for half a day:

-Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

Data detective Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.

<https://www.twinkl.com/ga/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets>

(Free to sign up during the corona virus outbreak.)

Interview a family member:

- Interview a family member that doesn't live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why.

Write an invitation to a family event:

-Ask your child to invite a family member to one of the following that could be performed live on a video calling app of your choice e.g. Facetime, Whatsapp video, Houseparty etc: - (*talent show, music show, magic tricks, jokes*) In their invitation ask them to think about the time and date. How will they design the invitation?

Share the <https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with their family. Who was the best? Which part did they enjoy? Could you create a video of your own?

Additional learning resources parents may wish to engage with

Vocabulary Ninja - This gives you a word of the day with its definition and synonyms. Why not try to add a new word to your vocabulary each day!

<https://vocabularyninja.files.wordpress.com/2017/08/ks1-word-of-the-day-free.pdf>

Pobble365 - A different picture everyday with writing activities, comprehension questions and other activity ideas. You can look at previous pictures as well - pick a favourite to inspire your learning! <https://www.pobble365.com/>

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

Be Active

PE and Mindfulness Links – please choose one a day

[Supermovers.](#)

[Yoga for kids](#)

[Joe Wicks PE](#)

[GoNoodle](#)

[Just Dance](#)

<https://www.bbc.co.uk/teach/supermovers/welcome-to-the-super-movement/zkr747h> - Supermovers

<https://www.youtube.com/watch?v=ho9uttOZdOQ> – Yoga

<https://www.youtube.com/watch?v=d3LPrlh0v-w> – Joe Wicks

<https://app.gonoodle.com/> - Go Noodle

https://www.google.com/search?q=just+dance+for+children&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjWrJDU3MToAhXEsHEKHXdCDeAQ_AUoA3oEAcQBQ&biw=1094&bih=455 – Just dance

St Andrew's Primary Learning Projects