



Learning Project Week 3 – Under The Sea

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Continue working on [MathsShed](#) - your child will have an individual login to access this. We don't set specific tasks on MathsShed so your child can choose the games they like.
- Try [this](#) fun pattern game. Can you pick the right shape to complete the pattern above?
- Ask your child to create repeating patterns with actions: Clap hands, tap knees, clap hands, tap knees. Make your own action patterns. Get one person makes the action pattern, the other person is to listen and repeat.
- Draw the outline of a fish for your child to make a pattern in. Could they make the pattern out of 2D shapes? Can they make a repeated pattern?

CBeebies Numberblocks

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Parent Guide

<https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>

Maths Shed

<https://play.edshed.com/login>

Pattern Game

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Weekly Reading Tasks (Aim to do 1 per day)

- Keep reading a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Your child should still be reading to you daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#) to access the books. Complete the linked Play activities for each book as well.
- Share the story 'The Snail and the Whale'. If you don't have a copy at home watch this [online reading](#).
- When you have read the book have a closer look at one of the postcards. What would you write in a postcard from your home? Who would you write to? What would you tell them?
- Watch the online storybook- '[Sharing a Shell](#)'. Discuss how the crab felt in the story at each stage. Your child could draw a picture to represent the crab's feelings. It's a good opportunity to ask them about their feelings too especially if they're just returning to school or if they're staying at home, but know some of their friends are at school now.

Oxford Owl <https://home.oxfordowl.co.uk/>

The Snail and the Whale

<https://safeyoutube.net/w/ivS5>

Sharing a Shell

<https://safeyoutube.net/w/0vS5>

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Tune in to a daily RWI speed sounds lesson here. Choose the set your child is currently working on. • Play Buried Treasure online on PhonicsPlay. • You can make this game at home too! Write out some real words and made up words (e.g. tud, jup, fub). Place these in a pile and using 2 containers, label one as 'Treasure' and the other as 'Bin'. Can your child read the word and decide if it is real? If it is real it goes in the treasure chest, if not it goes in the bin. • Write out some sounds that correspond to objects found in the sea – sh for shell, f for fish. Encourage your child to complete the word using their phonic knowledge. <p>Read Write Inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ?fbclid=IwAR2zPh6YahIL_fOxLD_ikMQES-EWj_l_6L8MYTCYUUYMBv-1DePkw5_7--E</p> <p>Buried Treasure https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>	<ul style="list-style-type: none"> • Whenever your child does a picture or make a model encourage them to write a label or a caption for it explaining what it is and how they made it. When they do write encourage them to form their letters using the RWI letter formation rhymes to ensure they are forming their letters correctly. • Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letter 's' using your finger. If your child can, ask them to try the word 'snail'. Repeat for other words. • Ask your child to close their eyes and imagine being at the beach. Can they draw a picture, or, if they are able, use their phonics to write a word list of all the things they can see, taste, touch, smell and hear? • Encourage your child to write a postcard to a friend or family member who they miss. Get them to think about what they would like to tell them and encourage them to write a question too so the person might even write back...

Oak National Academy

Some of you have really enjoyed the lessons from Oak National Academy. These are optional but if you are finding them a helpful extra activity then I've put some more suggestions below.

You can either follow along week by week as they update the videos or you can pick and choose topics your child finds interesting.

English
<https://www.thenational.academy/online-classroom/reception/english#subjects>

Maths
<https://www.thenational.academy/online-classroom/reception/maths#subjects>

Foundation
<https://www.thenational.academy/online-classroom/reception/foundation#subjects>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

After listening to the story, 'The Snail and the Whale' (see reading task).

- Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?
- Show your child a [picture of a sea snail](#). Ask, how is it different from the snails they found in the garden?
<https://www.nhm.ac.uk/discover/news/2019/december/getting-a-good-look-at-deep-sea-snails.html>
- Have a [Snail Race](#)! Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across. <https://kidscraftroom.com/learn-snail-facts-by-snail-racing/>

Make your own 'Under the Sea' Scene

- Watch [this video](#) of the coral reef. Talk about the animals you can see. What are the animals called? <https://safeyoutube.net/w/PwS5>
- Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.

Counting Under The Sea Creatures

- Show your child how to play this [game](#). There is a simpler version with amounts to 5 and a more challenging version with amounts to 10.
CHALLENGE: Support your child to create a record of how many of each creature there were. <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Make your own Fishing Game

- Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).
- Using the rod, your child could explore which items are attracted to the magnet around the house



Explore Floating and Sinking

- Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/sink? **CHALLENGE:** Keep a record of the objects that float and sink? This could be using pictures or by writing the items in a table.

Additional learning resources parents may wish to engage with

SpellingShed and MathsShed - You already have your child's login. Their password is either 'murphy' or 'kerr15' depending on which class they are in. Please email us if you can't login. <https://play.edshed.com/login>

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://www.twinkl.co.uk/>

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

Pobble365 - This is a site with a picture for every day of the year. You can use this photo below and see if your child can write about it, or make up a story about it and act it out.

<https://www.pobble365.com/watery-world>



Be Active

PE and Mindfulness Links

Real PE – this is the PE scheme we use at school. You can access it at home too:

The website address is: home.jasmineactive.com

Parent email: parent@standrewsc-6.com

Password: standrewsc

Supermovers - <https://www.bbc.co.uk/teach/supermovers>

Yoga for kids - <https://www.cosmickids.com/>

Joe Wicks PE - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

GoNoodle - <https://www.gonoodle.com/>

Just Dance - https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg

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