



Age Range: Y3/4

Extra Challenges

We know that for many of you, the five weekly Learning Grid activities are enough for your family to complete throughout the week. However, this week we have included some other activities if you would like an extra challenge for your child. These are optional so please do not feel pressured to complete all the activities

Weekly Maths Tasks Aim to do 1 per day as well as your weekly learning on [Maths Shed](https://www.mathshed.com/)
<https://www.mathshed.com/>

Weekly Reading Tasks (Aim to do 1 per day) Log in to [Read Theory](https://readtheory.org/auth/login) Your child has an individual login for this <https://readtheory.org/auth/login>

- Year 3: Using Oak Academy videos, we are continuing our work on angles and shapes. Scroll down the webpage and complete lessons 4-6.
<https://www.thenational.academy/online-classroom/year-3/maths#subjects>
- Year 4: Watch White Rose Week 2 of summer term w/c 27th April lessons 3 and 4. Then, Week 3 w/c 4th May lesson 1 - Multiplying two digit numbers by 1 digit. Then complete the worksheets.

<https://whiterosemaths.com/homelearning/summer-term>

- Can you use your maths skills to find out how many days it is until your birthday? Or Christmas? Can you calculate how old you are in months/weeks/days? You may wish to create a countdown poster to show your findings.
- Using the rules of reading coordinates, have a go at finding the 8 squares in the problem '8 Hidden Squares'. Write the coordinates of the squares that you have found. <https://rich.maths.org/6280>

More information on finding coordinates here: <https://www.mathsisfun.com/definitions/coordinates.html> and a coordinate game here: <https://www.mathsisfun.com/data/click-coordinate.html>

- Create a symmetrical pattern with items that you can find in your bedroom. This could have a horizontal or a vertical line of symmetry. Then, choose a picture from a magazine or from food packaging. Cut this picture in half. Complete the remainder of the picture as if it was symmetrical to the other side. Maybe choose something that is not symmetrical for a different effect.

- Watch [Newsround](#) and discuss what is happening in the wider world. You may wish to read sections of a newspaper to gain extra information.
- Read a book on [Oxford Owl](#), discuss with an adult what you enjoyed about the book. Audio books are also available.
- Play book charades. Act out a story that you have read and see if your family members can guess what story you are showing them. Continue with other members of your household.
- Choose 5 or 6 of the most important events that happened in the last book you read. Can you create a comic strip out of these events?

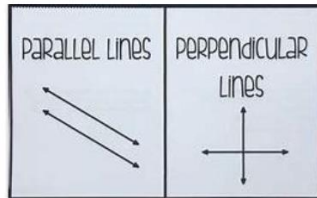


- The Queen has two birthdays! Can you find out why? A comprehension sheet has been provided for you.

Extra Challenge: Can you explore and research national days? People often dedicate days to celebrate a variety of things. For example, June 8th is National Best Friends Day and June 14th is National Flag Day. What's the strangest one you can find?



- Can you describe what these are to your grown up?



Can you find examples of these types of lines around your home?

What types of objects do not have parallel lines? Why might you think this is?

Extra Challenge: Do some outdoor maths using these mixed year group activities.
<http://www.first4maths.co.uk/wp-content/uploads/2020/03/Garden-Maths.pdf>

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 **Common Exception** words with the word search attached.
http://www.crosslee.manchester.sch.uk/serve_file/253974
- Practise your spelling on **Spelling Shed**.
<https://www.spellingshed.com/en-gb>

YEAR 3:

Main Group: Stage 3 Week 7 – The suffix ‘-sion’ as in television.

Group 2: Stage 2 Week 7 Adding ‘ing’ to words ending in ‘e’ with a consonant before it as in hiking.

Group 3: Stage 1 Week 7 The long vowel sound /i/ spelt ‘igh’. as in high,

YEAR 4: Group 1 – Challenge words
Group 2 – suffixes -ment and -ness

- Choose 5 Common Exception words and practise spelling by using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc....
- Create your own word search. The theme of this should be ‘Celebrations’.
- Watch a couple of spelling videos here:
<https://www.bbc.co.uk/bitesize/topics/zt>

Weekly Writing Tasks (Aim to do 1 per day)

- Write a postcard to a family member recounting a celebration that has just taken place.
- Plan your own party! What are you celebrating? Why? Who is invited? What food will you have? Will there be music? Use the resources below to help you plan your party and create your own bunting!
- Write a non-chronological report about a particular religious festival they have found out about. You may wish to research about Eid, Diwali, Holi festival or La Tomatina!
- Write a story based around a festival or celebration. If you wanted, you could use the images on **Spooky** to give you some inspiration.
- Design a card celebrating a religious celebration, remember to include a poem/verse for inside! You may want to create a Father’s Day card! (21st June)

[62mnb](#)

Extra Challenge: Create a poster with a memory aid to help with tricky spellings. Such as 'big elephants can always understand small elephants' to spell 'because'. Can you make up a memory aid for a spelling you find tricky to remember? Watch this video for some ideas:
<https://www.bbc.co.uk/teach/skillswise/memory-aids/zdws7nb>



Extra Challenge: Create a newspaper report about the day you were born. What happened that day? What was the weather like? Did any historic events occur? You may want to use the internet to do some research first then, create your report.

Learning Project - to be done throughout the week

Remember to complete your [Purple Mash](#) activities as well. <https://www.purplemash.com/sch/standrewskt11>

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder:**

How are birthdays celebrated around the world? <https://kidworldcitizen.org/birthdays-around-world/> maybe there's a particular country you would like to find out about. Create fact files to show the similarities and differences between them.
<https://www.youtube.com/watch?v=7jrTgtX8q9k>



- **Let's Create:**

In India, Rangoli patterns are made during celebrations and festivals. Find out more here: <https://www.twinkl.co.uk/resource/dipals-diwali-all-about-rangoli-powerpoint-t-or-2037> Make your own Rangoli pattern. During Ramadan, Muslims light their homes and streets with lanterns. Make your own paper lantern here:
<https://www.twinkl.co.uk/resource/t-re-357-ramadan-lantern-paper-craft>



- **Be Active:**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with your toys.



- **Time to Talk:**

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?



- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? St Patrick's? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens? Many worldwide celebrations are written about here:
<https://www.twinkl.co.uk/resource/t-m-638-festivals-and-celebrations-display-posters>



Additional learning resources parents may wish to engage with

[Vocabulary Ninja](#) - This gives you a word of the day with synonyms and antonyms as well. Why not try to add a new word to your vocabulary each day! <https://www.vocabularyninja.co.uk/word-of-the-day.html>

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include

activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

Practise your times tables using [BBC supermovers](#). It is a good way to keep active too!

Year 3: focus on 3, 4 and 8 times tables.

Year 4: Focus on all times tables but especially 6, 7 and 9 times tables.

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>

St Andrew's Primary Learning Projects

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complete

experience

notice

remember

strange

straight

address

often

height

increase

