



## Learning Project Week 2- The area you live in

Age Range: EYFS

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Play the Numberblocks adding [game](#). Or try this [game](#) which works on addition within 10. (Sorry about the American accent!)
- Continue working on [MathsShed](#) - your child will have an individual login to access this.
- Practise counting **backwards** from 10 and then from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 – 9 using the rhymes attached to the email.
- Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street? Can you notice a pattern?

Cbeebies Numberblocks

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Parent Guide

<https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>

Numberblocks adding game

<https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-adding-up-quiz>

Starfall adding game

<https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0>

Maths Shed

<https://play.edshed.com/login>

### Weekly Reading Tasks (Aim to do 1 per day)

- Keep reading a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Your child should still be reading to you daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#) to access the books. Complete the linked Play activities for each book as well.
- With your child, look in magazines, newspapers and books for the tricky 'red' words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Watch the story of Katie Morag and the Family Tree on [iPlayer](#) Do you have any Katie Morag books at home? The Isle of Struay is very different to Cobham! Have a look around your house for all your different books. What are the houses and streets like in those books? Can you find any books with a house that looks like your house?

Oxford Owl <https://home.oxfordowl.co.uk/>

Katie Morag

<https://www.bbc.co.uk/iplayer/episode/b051z11m/katie-morag-series-2-2-katie-morag-and-the-family-tree>

### Weekly Phonics Tasks (Aim to do 1 per day)

- Tune in to a daily RWI speed sounds lesson [here](#). Choose the set your child is currently working on.
- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or they can write down the sounds you say to write a word!
- There are also lots of great [interactive games](#) on Phonics Play. Picnic on Pluto is a well-known favourite in Reception!
- Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone) Then you could challenge them to write a list of these items and even write down the sound they make as well.
- When you go on a walk outside listen carefully to all the sounds you can hear. Can you hear the birdsong? What noises are the different birds making?

Read Write Inc

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahI\\_fOxLD\\_ikMQES-EWj\\_l\\_6L8MYTCYYUYMBv-1DePkw5\\_7--E](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ?fbclid=IwAR2zPh6YahI_fOxLD_ikMQES-EWj_l_6L8MYTCYYUYMBv-1DePkw5_7--E)

Phonics Play <https://new.phonicsplay.co.uk/>

### Weekly Writing Tasks (Aim to do 1 per day)

- Practise the words on [SpellingShed](#). Who will get to the top of the leaderboard?
- Design your dream house. What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Can they label their house using their phonic knowledge?
- Whenever your child is writing remind them to use the Read Write Inc letter formation rhymes. This will help ensure that they are forming their letters correctly. Again, I have attached the letter formation rhymes to this email.
- Draw or make a picture of your house and everyone staying safe inside it. Write about your picture. Does your house or flat have an odd number or an even number? Can you remember how to write the names of the people who live in your house?
- Who else do you know who lives in Cobham? You could write a letter to someone who lives nearby. You could send letters to your friends in Murphy and Kerr and they might even write back to you...

Spelling Shed <https://play.edshed.com/login>



## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about Cobham and the area in which they live. You can go where you want to with these projects and you can follow the interests of your child or children. Learning may focus on your local area, famous people, key landmarks or links to London.

- **The rooms in my house:**
  - Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.
  - Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.
  - Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?
- **Go on a numeral hunt:**
  - Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?
- **Find your house on google maps:**
  - Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.
  - Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.
- **Junk model your house:**
  - Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front? Is it odd or even?
  - Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.
- **Go on a shape hunt:**
  - Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc. They can use everyday objects like a cup for a circle or a box of tissues for a rectangle or square.
- **Use construction blocks to build your house:**
  - Using lego, duplo, or wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.
- **Create a furniture collage:**
  - Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this [guide](https://www.nhsggc.org.uk/media/249186/pre-scissor-activities.pdf)
- **Exploring with your senses-**
  - Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.
  - Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.



## Additional learning resources parents may wish to engage with

**SpellingShed and MathsShed** - You already have your child's login. Their password is either 'murphy' or 'kerr15' depending on which class they are in. Please email us if you can't login. <https://play.edshed.com/login>

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. <https://www.twinkl.co.uk/>

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

**Pobble365** - This is a site with a picture for every day of the year. You can use this photo below and see if your child can write about it, or make up a story about it and act it out. <https://www.pobble365.com/the-creators/>



### **Be Active**

**PE and Mindfulness Links – please choose one a day**

Supermovers - <https://www.bbc.co.uk/teach/supermovers>

Yoga for kids - <https://www.cosmickids.com/>

Joe Wicks PE - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

GoNoodle - <https://www.gonoodle.com/>

Just Dance - [https://www.youtube.com/channel/UChIjW4BWKLqpojTrS\\_tX0mg](https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg)

***St Andrew's Primary Learning Projects***