



Learning Project WEEK 4 - Animals

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)

Aim to do 1 per day after accessing your weekly learning on [Maths Shed](#) and [Purple mash](#)

- Play on Number Fact Families - find the addition and subtraction fact families for numbers up to 20, 50 or 100.
<https://www.topmarks.co.uk/number-facts/number-fact-families>
- Order numbers from smallest to biggest. Children to be given 3 to 6 numbers to put into order. This game can also help. Year1 choose level 1 ordering, Year 2 choose level 2.
<https://www.topmarks.co.uk/maths-games/daily10>
- Go out in the garden and observe the different creatures/animals that can be seen. Count how many of each animal/creature you can find. Can you create a tally chart to record your findings?
- Practise learning about money by playing this game. You could also use real coins and play a similar game with family members where you are asked which coins will make ____?
<https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html>
- Select a number between 2 and 20. Make a poster showing how many different ways to make this number using addition, subtraction, multiplication etc.
Some examples for 15
10 + 5
6 + 9
20-5
17 – 2
3 x 5
5 x 3
- Year 2 – play this times table checker. Select the game to test your 2, 5 and 10x table
<https://www.themathsfactor.com/times-tables-check/#/>

Weekly Reading Tasks (Aim to do 1 per day)

- Can you read some of these poems about animals? Share your viewpoints on the poems you read.
<https://www.poetry4kids.com/topic/animals/>
- Can you find adjectives in your books used to describe the animal?
- Listen to the stories or read any stories you have about animals:
[Clark the Shark -](#)
<https://www.youtube.com/watch?v=lgZRMptA0Lk>

Library Lion -
<https://www.youtube.com/watch?v=T18NCobS43c>
- Create a bookmark with animal facts
- Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week?

Weekly Phonics/Spellings/Grammar Tasks

Aim to do 1 per day after accessing your weekly learning on [Spelling Shed](#)

Weekly Writing Tasks (Aim to do 1 per day)

- Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on links below.
<https://new.phonicsplay.co.uk/>

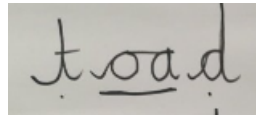
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ/videos

This link supports Read, Write Inc

sounds

- Spelling
<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
Spelling City
<https://www.spellingcity.com/spelling-games-vocabulary-games.html>
- Grammar games
<https://www.bbc.co.uk/bitesize/topics/zrqqgtr>
- Spell the days months of the year.
- Spell common exception words pick 5-10 at a time and write them in different ways. This could include bubble writing, chalk outside, paint brush and water outside, magnetic letters etc.
- <https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat>

- A-Z Animal list: Can you think of an animal for each letter of the alphabet. Can you add sound buttons?



e.g

- Draw a picture of your animal and label its body parts. Can you write sentences using adjectives?
- Write a set of questions about animals you would like to find out about. Try to do some research to answer at least 2 of them.
- Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary required to describe them.
<https://www.natgeokids.com/uk/category/discover/animals/>

<https://www.sciencekids.co.nz/sciencefacts/animals.html>
- Complete the Purple mash activity on an animal escape.
<https://www.purplemash.com/login/>

Learning Project - to be done throughout the week: Animals

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Find out about:

What are mammals?

What are amphibians?

What are birds?

What are fish?

What are reptiles?

What are minibeasts?

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Create a mask : Using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?



Where does your animal live? Select an animal of your choice and research about where you would find it living. Why does it live in this habitat? What other animals can be found in this habitat? You could also Play this sorting activity to develop their understanding of where different animals live. This game does require flash player.

http://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/default.htm

Animal grouping: Get your child to group animals into two columns. Identifying animals that can fly

and cannot fly. What do animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Carnivores eat other animals, herbivores eat plant material including fruit, leaves, vegetables, omnivores eat a mixture of meat and plant material. *(Animals that eat other animals are called carnivores. Animals that eat plants are called herbivores. Animals that eat both plants and other animals are called omnivores)*

<https://www.twinkl.co.uk/resource/t-t-19730-animal-groups-sorting-cards-photos>

Needs of an animal. Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why animals were sorted in a particular way. Use some of these ideas in the link below to design a leaflet explaining to potential pet owners what each animal will need.

<https://education.rspca.org.uk/education/teachers/primary/lessonplans/pets/lookingafterpet>
S-

Interview a pet owner to discuss the responsibilities involved with looking after an animal. How often do they need to find their pet? Who helps clean? What does their pet eat? Find some pegs at home. Can you create your own mini animal or object, cut it in half and stick it to a peg.

Useful website: <https://www.petsathome.com/shop/en/pets/pet-talk/pet-care>

Nocturnal animals - What do they think this word means? [Watch](#) and discuss the animals they saw.

<https://www.bbc.co.uk/bitesize/clips/zsshfg8>

Have they seen these animals? How could they describe them?

Research Nocturnal animals are more active at night than during the day. These animals sleep during the day, often in a burrow or den. They have special adaptations that help them survive in the dark. Over millions of years, these animals have developed traits that help them survive in the darkness. <https://ictgames.com/mobilePage/nocturnal/index.html>



Nocturnal animals may have larger ears to hear better, bigger eyes to see better, and body parts that glow in the night. Create your own big-eyed nocturnal animal art. Some ideas are in the link below.

<https://www.greenkidcrafts.com/6-nocturnal-animal-crafts/>

Additional learning resources parents may wish to engage with

Vocabulary Ninja - This gives you a word of the day with its definition and synonyms. Why not try to add a new word to your vocabulary each day!

<https://vocabularyninja.files.wordpress.com/2017/08/ks1-word-of-the-day-free.pdf>

Pobble365 - A different picture everyday with writing activities, comprehension questions and other activity ideas. You can look at previous pictures as well - pick a favourite to inspire your learning!

<https://www.pobble365.com/>

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these

are free to access.

<https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

Be Active

PE and Mindfulness Links – please choose one a day

Supermovers

<https://www.bbc.co.uk/teach/supermovers/welcome-to-the-super-movement/zkr747h>

Yoga

<https://www.youtube.com/watch?v=ho9uttOZdOQ>

Joe Wicks

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

Go Noodle

<https://app.gonoodle.com/>

Just dance

https://www.google.com/search?q=just+dance+for+children&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjWrJDU3MToAhXEshEKHXdCDeAQ_AUoA3oEAcQBQ&biw=1094&bih=455

Read PE

<https://home.jasmineactive.com/>

Parent email: parent@standrewsc-6.com

Password: standrewsc

St Andrew's Primary Learning Projects