



Learning Project Week 5 - Environments

Age Range: EYFS

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <ul style="list-style-type: none">Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode.Play the Numberblocks add and subtract quiz.Continue working on MathsShed - your child will have an individual login to access this. We don't set specific tasks on MathsShed so your child can choose the games they like.Pick a number...any number (start with numbers up to 10!) then get your child to count forwards or backwards from that number.On 'Bud's Number Garden' try playing this one more and one less game with the Frog in the splashy splashy pond. <p>CBeebies Numberblocks https://www.bbc.co.uk/cbeebies/shows/numberblocks</p> <p>Parent Guide https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths</p> <p>Maths Shed https://play.edshed.com/login</p> <p>Bud's Number Garden https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382</p> | <ul style="list-style-type: none">Keep reading a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.Your child should still be reading to you daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account to access the books. Complete the linked Play activities for each book as well.With your child, look in magazines, newspapers and books for the tricky 'red' words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.Try this great game with Roy the Zebra and Wellington the Turtle who needs help to make his sentences make sense. The game does require Flash Player but it's a good one if you can get it to work. <p>Oxford Owl https://home.oxfordowl.co.uk/</p> <p>Wellington the Turtle https://www.roythezebra.com/reading-games/sentences-that-make-sense-2-1.html</p> |

| Weekly Phonics Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
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| <ul style="list-style-type: none"> Tune in to a daily RWI speed sounds lesson here. Choose the set your child is currently working on. Keep going with the interactive games on Phonics Play. Sing the song, 'Incy, Wincy Spider' and add in the rain sounds using your rainmaker (from the learning project below). You could then challenge your child to write out the words in the song using their phonic knowledge... insee winsee spighder Don't worry about your child not spelling the words 'correctly'. Just say "great, I can see you have used your sounds to write the tricky words!" <p>Read Write Inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?fbclid=IwAR2zPh6YahiL_fOxLD_ikMQES-EWj_L_6L8MYTCYYUYMBv-1DePkw5_7--E</p> <p>Phonics Play https://new.phonicsplay.co.uk/</p> | <ul style="list-style-type: none"> Last week we learned so much about lots of different animals. This week I wonder who will be able to write about their favourite animal and all about where it lives. Maybe you will write... <p>The bird lives in a tree. It has eggs in a nest. It will fly to Africa when it gets cold in winter.</p> <ul style="list-style-type: none"> Our topic is all about environments and we will be looking at the weather this week. Every day write a sentence about what the weather is like. Everybody in Reception knows the 'What's the weather?' song so remember to sing it every day as well! You can also make a chart to see if we have more days of rain or more days of sun. When you do the recycling activity from the topic section make labels for all the different materials you find. You will need to sort the rubbish and the recycling. Why not write a thank you note to the people who collect your rubbish each week. You could stick it to your bin on bin collection day to say thank you for all their hard work! |

Oak National Academy

Some of you have really enjoyed the lessons from Oak National Academy. These are optional but if you are finding them a helpful extra activity then I've put some more suggestions below.

The Reception videos are really good and this week you could have a look at the Week 2 English lessons for Reception all about 'Goldilocks and the Three Bears'.

<https://www.thenational.academy/online-classroom/reception/english - subjects>

I wonder who will find out where bears live when they're not in a story like this one?

In the 'Foundation' section there are also some great lessons on Habitats and Rainforests

<https://www.thenational.academy/online-classroom/reception/foundation#subjects>

In the Maths section have a look at the lessons in the Calendar and Time section. That ties in nicely with our chart all about the weather on different days of the week.

<https://www.thenational.academy/online-classroom/reception/maths#subjects>

As ever, please get in touch if you have any questions, worries or queries!

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

- **Recycling and Exploring Materials**

- Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal. What do they notice about the difference?

- **Create your own rain cloud**

- Use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out. You could even time how long it takes for all the water to drip out...don't get too wet!

- **Weather sounds (Rainmakers)**

- Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.
- You could also try making rain in a jar like this experiment
<https://thestemlaboratory.com/rain-cloud-jar/>

- **Ice**

- Watch '[Frozen - In Summer](#)'. Discuss with your child what they think will happen to Olaf when it gets warm.
<https://www.youtube.com/watch?v=ZPe71yr73Jk>
- Support your child to fill up ice cube trays or plastic containers and freeze them. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer. What is the difference between small blocks of ice and big blocks of ice
- Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic.
- Look at a picture of an [igloo on google](#). Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.



- **Global Warming**

- You could also discuss global warming and this [video](#) might help. You could discuss it with your child or children and explain how lots of ice is melting in the north and south pole and what impact that is having on the habitat for the animals there. It could be a really interesting conversation
<https://www.youtube.com/watch?v=Sv7OHfpIRfU>

Additional learning resources parents may wish to engage with

SpellingShed and MathsShed - You already have your child's login. Their password is either 'murphy' or 'kerr15' depending on which class they are in. Please email us if you can't login. <https://play.edshed.com/login>

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. <https://www.twinkl.co.uk/>

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

COMPETITION TIME!

This week we are launching a competition for you to recreate the front cover of your favourite book! The deadline for entries is Sunday 31st May (the end of half term) and Miss Dale will be choosing a winner from EYFS/KS1 who will win a £10 book token.

Your entry might look something like this...



Please send your entry, by email, to your child's class teacher.

Good luck and have fun!

#StAndrewsLearningProjects