



## Learning Project WEEK 6: Food

Age Range: KS1

### Weekly Maths Tasks

Aim to do 1 per day after accessing your weekly learning on [Maths Shed](#) and [Purple mash](#)

- Practise halving and doubling numbers to 20, times tables and number bonds to 20.  
<https://www.topmarks.co.uk/maths-games/hit-the-button>
- Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?
- Play the game Fruit Fall - answer the data handling questions based on how many pieces of fruit you catch. If you are very good a mouse control maybe let some pieces of fruit fall so your pictogram looks different. This will allow you to answer questions and make comparisons e.g. How many pears and apples were caught altogether?  
<http://toytheater.com/fruit-fall/> - Just click start to play
- Choose and draw a 2D shape of your choice. List how many sides, vertices and lines of symmetry it has.
- Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned?  
e.g. 15  
 $10 + 5$   
 $9 + 6$   
 $8 + 7$   
 $7 + 8$   
Etc

### Weekly Reading Tasks (Aim to do 1 per day)

- Read and follow a recipe to make/bake something healthy or a special treat.
- Find a cooking book in the house or online and read the ingredients needed to make something.
- Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out?  
[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)
- Find a food menu in the house or online and write out 10 of the foods in alphabetical order. Can you add the sound buttons to 5 foods?
- Read a variety of books and make a list of all the different types of food you find. You could choose a book on the oxford Owl website to share at home.  
<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> or in Year 2 use can use your <https://readtheory.org/auth/login> log in.

### Weekly Phonics/Spellings/Grammar Tasks

Aim to do 1 per day after accessing your weekly learning on [Spelling Shed](#)

### Weekly Writing Tasks (Aim to do 1 per day)

<ul style="list-style-type: none"> <li>• Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on links below. <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></li> <li>• <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/videos">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/videos</a> This link supports Read, Write Inc sounds</li> <li>• Spelling <a href="https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds">https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</a> Spelling City <a href="https://www.spellingcity.com/spelling-g-games-vocabulary-games.html">https://www.spellingcity.com/spelling-g-games-vocabulary-games.html</a></li> <li>• Grammar games <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr">https://www.bbc.co.uk/bitesize/topics/zrqqtfr</a></li> <li>• Spell the numbers 1-15</li> <li>• Spell common exception words pick 5-10 at a time and write them in different ways. This could include bubble writing, chalk outside, paint brush and water outside, magnetic letters etc. <a href="https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat">https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat</a></li> </ul>	<p>Ask your child to:</p> <ul style="list-style-type: none"> <li>• Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy etc</li> <li>• Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions.</li> <li>• Write a set of instructions for making toast. Can they use bossy verbs? e.g. put, get, pour, stir etc.</li> <li>• Write a poem about your favourite food. Will it rhyme?</li> <li>• Design a new milkshake. Which ingredients will you include? Can you label the milkshake? Will you have a mascot that is linked to your new creation? Can you make the milkshake?</li> <li>• Purple Mash activity on the food groups <a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></li> </ul>
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### Oak National Academy

As specified last week this section is very much optional. You may find these videos and activities useful so please use them if you would like.

#### Year 1:

##### English

This week you could have a look at the Week 3 English lessons for Year 1 about 'Sam's Sandwiches.' Once you have listened to the story there are a further 4 lessons where you will be able to set instructions, use the conjunction 'and' and write instructions. It is great fun and there are prompts for when to pause the video.

<https://www.thenational.academy/year-1/english/sams-sandwich-year-1-wk1-1>

##### Maths

To apply knowledge of number bonds - lessons 1-5

<https://www.thenational.academy/year-1/maths/to-apply-knowledge-of-number-bonds-year-1-wk5-1>

#### Year 2:

##### English

This week you could have a look at the Week 1 English lessons for Year 2 all about 'The Firework Maker's Daughter'. Please look at the top of the page to find the lessons on 'Genre Focus: Character description' These 5 videos include some spelling and great reading and writing activities as the lessons progress through the week. They have prompts for when to pause the video. The spelling is linked to the Year 2 common exception words not our spelling shed list.

<https://www.thenational.academy/online-classroom/year-2/english#subjects>

##### Maths

Please continue with the shape lessons 6- 10 continuing from last week

<https://www.thenational.academy/online-classroom/year-2/maths#subjects>

Do have a look at them and, as ever, please get in touch if you have any questions!

## Learning Project - to be done throughout the week: Food

### Food

The project this week aims to provide opportunities for your child to learn more food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .

**Balanced diet:** Show your child the video below about how to have a balanced diet.

<https://www.bbc.co.uk/bitesize/topics/zv4cwmn/resources/1>

Play these games about healthy eating if you have flash player. If not

Look in the kitchen to see if you can create an A-Z list of foods.

[http://resources.hwb.wales.gov.uk/VTC/healthy\\_eating/eng](http://resources.hwb.wales.gov.uk/VTC/healthy_eating/eng)

</Introduction/default.htm>

**Fruit and vegetables** - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.



**Sorting activity:** Collect food from the kitchen and sort into 'healthy' and 'treat' foods.

**Design a poster** - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive or 3D?

**Healthy lunchbox:** can you play this game and make a healthy lunchbox?

<http://archive.foodafactoflife.org.uk/Activity.aspx?siteId=14&sectionId=61&contentId=56>

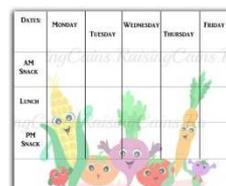
**Traditional food:** Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family? Could you make or buy a food from a different culture that you perhaps have never tried before?

**Restaurant:** Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies?

Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

If you have some grown up help you could let someone choose an item from your menu and make it for them.

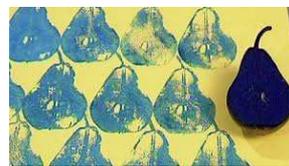
**Designing a school menu.** Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu everyday?



**Cooking:** find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Try it be in charge of the measuring?

**Fruit and vegetables printing:** Look at the work of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.

<https://www.bbc.co.uk/programmes/p01d6gw2>



**Look at the work of Giuseppe Arcimboldo.**

Using different drawing materials, can you create a picture of your own?

<https://www.twinkl.co.uk/resource/t-t-14187-food-ks1-giuseppe-arcimboldo-information-powerpoint-presentation>



### Additional learning resources parents may wish to engage with

**Vocabulary Ninja** - This gives you a word of the day with its definition and synonyms. Why not try to add a new word to your vocabulary each day!

<https://vocabularyninja.files.wordpress.com/2017/08/ks1-word-of-the-day-free.pdf>

**Pobble365** - A different picture everyday with writing activities, comprehension questions and other activity ideas. You can look at previous pictures as well - pick a favourite to inspire your learning!

<https://www.pobble365.com/>

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm\\_source=promo&utm\\_medium=email&utm\\_campaign=England\\_coronavirus\\_schools\\_email&utm\\_content=offer\\_link](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link)

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

### **Be Active**

PE and Mindfulness Links – please choose one a day

Supermovers

<https://www.bbc.co.uk/teach/supermovers/welcome-to-the-super-movement/zkr747h>

Yoga

<https://www.youtube.com/watch?v=ho9uttOZdOQ>

Joe Wicks

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

Go Noodle

<https://app.gonoodle.com/>

Just dance

[https://www.google.com/search?q=just+dance+for+children&source=lnms&tbn=isch&sa=X&ved=2ahUKEwjWrJDU3MToAhXEshEKHXdCDeAQ\\_AUoA3oECAcQBQ&biw=1094&bih=455](https://www.google.com/search?q=just+dance+for+children&source=lnms&tbn=isch&sa=X&ved=2ahUKEwjWrJDU3MToAhXEshEKHXdCDeAQ_AUoA3oECAcQBQ&biw=1094&bih=455)

Read PE

<https://home.jasmineactive.com/>

Parent email: parent@standrewsc-6.com

Password: standrewsc

