



## Learning Project Week 4 – Sport

Age Range: EYFS

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Continue working on [MathsShed](#) - your child will have an individual login to access this. We don't set specific tasks on MathsShed so your child can choose the games they like.
- Listen to [this song](#) and watch a short [video](#) to learn positional language.
- Make a positional language picture-cut out a selection of 2d shapes. Give your child positional instructions to create a picture e.g. *put the square in the middle of your page*.
- Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5.

CBeebies Numberblocks

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Parent Guide

<https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>

Maths Shed

<https://play.edshed.com/login>

Positional Language Song

<https://safeyoutube.net/w/ScT5>

Bitesize Positional Language Link

<https://www.bbc.co.uk/bitesize/clips/zy26sbk>

### Weekly Reading Tasks (Aim to do 1 per day)

- Keep reading a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Your child should still be reading to you daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#) to access the books. Complete the linked Play activities for each book as well.
- Support your child to develop their listening skills by encouraging them to listen to the [BBC School Radio episode](#) about sports. You can listen to it with them to help them concentrate if they find it hard.
- Listen to [Maisy's Sports Day](#) online and discuss which of the sports day races would be your child's favourite. Were they in a sports day at Nursery? What can they remember about it?
- Have a look at the [Real PE](#) resources (the details are at the end of this grid) encourage your child to read parts of the instructions or captions

Oxford Owl <https://home.oxfordowl.co.uk/>

BBC School Radio

<https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sports/zkfy6v4>

Maisy's Sports Day

<https://safeyoutube.net/w/gbT5>

Real PE

[home.jasmineactive.com](http://home.jasmineactive.com)

Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Tune in to a daily RWI speed sounds lesson <a href="#">here</a>. Choose the set your child is currently working on.</li> <li>• Keep going with the <a href="#">interactive games</a> on Phonics Play.</li> <li>• Try this <a href="#">phonics slide game</a> – pick the right sound to end the word and the players will go down the slide. It's actually better if your child plays it with the volume off! They can just look at the picture and read the sounds. It also means you don't have to listen to the annoying accent!</li> <li>• Use some sport words e.g. run, jump hop, skip. Say the word, ask your child to repeat word and say the sounds using their fred fingers, eg. r-u-n then they can write the sounds down.</li> </ul> <p>Read Write Inc  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ?fbclid=IwAR2zPh6Yahil_fOxLD_ikMQES-EWj_l_6L8MYTCYUYMBv-1DePkw5_7--E">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ?fbclid=IwAR2zPh6Yahil_fOxLD_ikMQES-EWj_l_6L8MYTCYUYMBv-1DePkw5_7--E</a></p> <p>Phonics Play <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p>Phonics Slide  <a href="http://www.literactive.com/Download/live.asp?swf=story_files/slides_US.swf">http://www.literactive.com/Download/live.asp?swf=story_files/slides_US.swf</a></p>	<ul style="list-style-type: none"> <li>• Whenever your child does a picture or make a model encourage them to write a label or a caption for it explaining what it is and how they made it. When they do write encourage them to form their letters using the RWI letter formation rhymes to ensure they are forming their letters correctly.</li> <li>• Ask your child to draw a picture of themselves doing something sporty. i.e. running, jumping, a cartwheel. Can they label the picture or write a simple sentence e.g. I can hop.</li> <li>• After listening to the <a href="#">Maisy's Sports Day</a> book encourage your child to write a list of all the different activities they did in the sports day. They might even think of some others they would add to their won sports day if they were designing one of their own!</li> <li>• Encourage your child to set some family sport challenges. They need to write them out then people in the family can pick them out of a hat. They might write something like 'hop 10 times' or 'run in the park'</li> </ul> <p>Maisy's Sports Day  <a href="https://safeyoutube.net/w/gbT5">https://safeyoutube.net/w/gbT5</a></p>

### Oak National Academy

Some of you have really enjoyed the lessons from Oak National Academy. These are optional but if you are finding them a helpful extra activity then I've put some more suggestions below.

You can either follow along week by week as they update the videos or you can pick and choose topics your child finds interesting.

English

<https://www.thenational.academy/online-classroom/reception/english#subjects>

Maths

<https://www.thenational.academy/online-classroom/reception/maths#subjects>

Foundation

<https://www.thenational.academy/online-classroom/reception/foundation#subjects>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

### Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. **CHALLENGE:** See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

### Play Skittles

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version.
- Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left?
- You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write  $5 - 2$ . Ask them to count how many are left to find the answer  $5 - 2 = 3$



### Competition Time

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go!

### Brilliant Bodies

- See how fast your brilliant body can react using this [simple reaction test](https://www.science-sparks.com/test-your-reaction-time/). You can try it with everyone in your family and record your results! <https://www.science-sparks.com/test-your-reaction-time/>
- Lots more resources about your brilliant body and how you balance can be downloaded [here](https://www.stem.org.uk/resources/elibrary/resource/34276/brilliant-bodies). <https://www.stem.org.uk/resources/elibrary/resource/34276/brilliant-bodies>

### Create your own Junk Modelled Football Pitch

- Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a grape or a blueberry), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the ball!
- **CHALLENGE:** Write instructions to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the ball if you win!



## Additional learning resources parents may wish to engage with

**SpellingShed and MathsShed** - You already have your child's login. Their password is either 'murphy' or 'kerr15' depending on which class they are in. Please email us if you can't login. <https://play.edshed.com/login>

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. <https://www.twinkl.co.uk/>

**NEW: Talk for Writing Home-School Booklets** are an excellent resource to support your child's speaking and listening, reading and writing skills. <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf>

**Pobble365** - This is a site with a picture for every day of the year. You can use this photo below and see if your child can write about it, or make up a story about it and act it out. <https://www.pobble365.com/the-jeffersons-house>



### Be Active

#### PE and Mindfulness Links

**Real PE** – this is the PE scheme we use at school. You can access it at home too:

The website address is: [home.jasmineactive.com](http://home.jasmineactive.com)

Parent email: parent@standrewsc-6.com

Password: standrewsc

**Supermovers** - <https://www.bbc.co.uk/teach/supermovers>

**Yoga for kids** - <https://www.cosmickids.com/>

**Joe Wicks PE** - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

**GoNoodle** - <https://www.gonoodle.com/>

**Just Dance** - [https://www.youtube.com/channel/UChIjW4BWKLqpojTrS\\_tX0mg](https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg)

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