



Learning Project WEEK 5 - Environment

Age Range: KS1

Weekly Maths Tasks Aim to do 1 per day after accessing your weekly learning on Maths Shed and Purple mash	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Play on Number Balance - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. http://mathszone.net/mw/number/NumberBalance/index.html Practise halving and doubling numbers to 20 and number bonds to 20. https://www.topmarks.co.uk/maths-games/hit-the-button Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes? If you live on a quiet street try counting parked cars Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. Year 2 practice 15 minute intervals. Go on to 5 minute intervals if confident. https://mathsframe.co.uk/en/resources/resource/116/telling-the-time What 2D shapes can you find in your home environment? Can you spot any 3D shapes? Have a shape hunt and find a way to record your findings. 	<ul style="list-style-type: none"> Listen to the information video about caring for the environment. Discuss with your child after. https://www.youtube.com/watch?v=V0IQ3ljil40 Read and complete the reading comprehension emailed about plastic pollution. Please select the correct level for your child. Choose a book on the oxford Owl website to share at home. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ or in Year 2 use can use your https://readtheory.org/auth/login log in. Can you find a book about caring for the environment? Place the words onto paper and read them out aloud: environment, recycle, reuse, conserve. Can you add the sound buttons on? Can you think of other useful words to remind us to care for the environment? Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out? https://www.bbc.co.uk/newsround/news/watch_newsround
Weekly Phonics/Spellings/Grammar Tasks Aim to do 1 per day after accessing your weekly learning on Spelling Shed	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on links below. https://new.phonicsplay.co.uk/ https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ/videos This link supports Read, Write Inc sounds Spelling https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds Spelling City 	<ul style="list-style-type: none"> Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? Can you label the plants in your garden /house or outdoors on one of your daily walks? Write a weather report. Can you use any adjectives? Write a set of clear instructions on how to sort the recycling.

<https://www.spellingcity.com/spelling-games-vocabulary-games.html>

- Grammar games
<https://www.bbc.co.uk/bitesize/topics/zrqqtfr>
- Spell the days of the months of the year.
- Spell common exception words pick 5-10 at a time and write them in different ways. This could include bubble writing, chalk outside, paint brush and water outside, magnetic letters etc.
<https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat>

- Purple mash activity on litter
<https://www.purplemash.com/login/>

Oak National Academy

We know that lots of you already feel that these grids are enough. There are already too many activities for every family to do every single one, every single week! But for those of you who would find some more formal lessons useful, I have included this section too but it is very much optional – please don't feel pressured to do all these lessons!

Oak National Academy has been set up by teachers from across the country who have created lessons and programmes of work for every year group throughout this strange period of school closure.

The Key stage 1 videos are great.

Year 1:

English

This week you could have a look at the English lessons for Year 1 about 'George and the Dragon.' Once you have listened to the story there are a further 4 lessons where you will be able to describe a characters personality and appearance and write a character description. It is great fun and there are prompts for when to pause the video.

<https://www.thenational.academy/year-1/english/saint-george-and-the-dragon-year-1-wk3-1>

Maths

Lessons 1-5 are comparing lengths and heights of objects.

<https://www.thenational.academy/year-1/maths/to-compare-lengths-and-heights-of-objects-year-1-wk1-1>

Year 2:

English

This week you could have a look at the Week 2 English lessons for Year 2 all about 'The Firework Maker's Daughter'. Please scroll past the 'Genre Focus: Character description' lessons that appear first and go to 'Genre Focus: Instructions'

These 5 videos include some spelling and great reading and writing activities as the lessons progress through the week. They have prompts for when to pause the video. The spelling is linked to the Year 2 common exception words not our spelling shed list.

<https://www.thenational.academy/online-classroom/year-2/english#subjects>

Maths

Lessons 1- 5 are all about shape

<https://www.thenational.academy/online-classroom/year-2/maths#subjects>

Do have a look at them and, as ever, please get in touch if you have any questions!

Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This link may help.

<https://www.topmarks.co.uk/Interactive.aspx?cat=93>

Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Surrey on the map? Have they got symbols when they are talking about the weather?

Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK? Get an adult to film your weather report.

Create a weather wreath. Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.



What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? Some ideas <https://www.bbc.co.uk/bitesize/clips/z8s87hv>

Beat the clock- Can you sort items into the correct recycling and waste bins?

<http://www.crickweb.co.uk/environment-links.html>

Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.

Save Electricity, Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to a song about things we can do to help to save the planet.

<https://learnenglishkids.britishcouncil.org/songs/its-up-me-and-you> - You could write your own song if you like.

Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a leaflet to encourage people to do it! Think about the classroom and also the school.

World Environment day- This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference. What could they do to celebrate World Environment Day at school? Can they create a poster to display at school?



Whole School competition

You are being asked to recreate your favourite book cover.

The deadline for entry into the competition is Sunday 31st May. Please send your entry to your child's class teacher.

There will be a book voucher prize of £10 pounds for the winners (one in EYFS/KS1 and one in KS2).

Here is an example to inspire you.



Additional learning resources parents may wish to engage with

Vocabulary Ninja - This gives you a word of the day with its definition and synonyms. Why not try to add a new word to your vocabulary each day!

<https://vocabularyninja.files.wordpress.com/2017/08/ks1-word-of-the-day-free.pdf>

Pobble365 - A different picture everyday with writing activities, comprehension questions and other activity ideas. You can look at previous pictures as well - pick a favourite to inspire your learning!

<https://www.pobble365.com/>

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

Be Active

PE and Mindfulness Links – please choose one a day

Supermovers

<https://www.bbc.co.uk/teach/supermovers/welcome-to-the-super-movement/zkr747h>

Yoga

<https://www.youtube.com/watch?v=ho9uttOZdOQ>

Joe Wicks

<https://www.youtube.com/watch?v=d3LPrh10v-w>

Go Noodle

<https://app.gonoodle.com/>

Just dance

https://www.google.com/search?q=just+dance+for+children&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjWrJDU3MT0AhXESHEKHXdCDeAQ_AUoA3oECACQBQ&biw=1094&bih=455

Read PE

<https://home.jasmineactive.com/>

Parent email: parent@standrewsc-6.com
Password: standrewsc

St Andrew's Primary Learning Projects