



Learning Project WEEK 7: Celebrations

Age Range: KS1

<p style="text-align: center;">Weekly Maths Tasks</p> <p>Aim to do 1 per day after accessing your weekly learning on Maths Shed and Purple mash</p>	<p style="text-align: center;">Weekly Reading Tasks (Aim to do 1 per day)</p>
<ul style="list-style-type: none"> • Play on Daily 10 - play levels 1 or 2 to practise adding and subtracting. You will need your workbook to record your answers. https://www.topmarks.co.uk/maths-games/daily10 • On a calendar go through and write down when different family members birthdays are or when special events are happening in your family. https://www.calendarlabs.com/printable-calendar.php • Practise telling the time in words. This could be done through this game (scroll down to access the game). Chose the level that is right for you. https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words • Choose and write the name of four 3D shapes of your choice. List how many edges, vertices and faces they have. • Practise halving and doubling numbers to 20, times tables and number bonds to 20. https://www.topmarks.co.uk/maths-games/hit-the-button 	<ul style="list-style-type: none"> • Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone? • Hear the story Kipper's Birthday. Discuss how it may be similar or the same to your birthday celebrations. https://www.youtube.com/watch?v=mm1BXicbFeU • Create a celebration book with your family. Can you add sound buttons onto the words? • Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable? • Read a poem about a celebration you have had or one looking forward to celebrating with your family.
<p style="text-align: center;">Weekly Phonics/Spellings/Grammar Tasks</p> <p>Aim to do 1 per day after accessing your weekly learning on Spelling Shed</p>	<p style="text-align: center;">Weekly Writing Tasks (Aim to do 1 per day)</p>
<ul style="list-style-type: none"> • Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on links below. https://new.phonicsplay.co.uk/ https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ/videos This link supports Read, Write Inc sounds • Spelling https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds Spelling City https://www.spellingcity.com/spelling-games-vocabulary-games.html • Grammar games https://www.bbc.co.uk/bitesize/topics 	<p>Ask your child to:</p> <ul style="list-style-type: none"> • Write an invitation for a celebration. This could be a birthday party, Easter celebration etc. • Create a list of all of the celebration days they can recall and write a sentence about what they remember about each. • Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language. • Create a birthday card for the next family member's birthday. Try and add a rhyming poem in the middle. • Write a menu for a special celebration. It could be Christmas dinner or a Diwali

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- Spell the numbers 1-15
- Spell common exception words pick 5-10 at a time and write them in different ways. This could include bubble writing, chalk outside, paint brush and water outside, magnetic letters etc.
<https://www.twinkl.co.uk/resource/t-l-5089-new-common-exception-words-years-1-and-2-word-mat>

feast.

- Log into **Purple Mash** and create your own greeting card for a celebration coming up. It might be a birthday, Father's day or a new baby etc.
<https://www.purplemash.com/login/>

Oak National Academy

Optional work

You may find these videos and activities useful so please use them if you would like.

Year 1:

It is time for some poetry. Have a look at week 6-To listen to a poem. Act it out and then complete the remaining activities where you will be able to look at rhyming words, onomatopoeia and then plan your own poem.

<https://www.thenational.academy/year-1/english/to-listen-to-a-poem-year-1-wk6-1>

Maths

We are going to work on recognising, reading and writing numbers to 100. Complete lessons 1-5.

<https://www.thenational.academy/year-1/maths/to-recognise-read-and-write-numbers-to-100-year-1-wk3-1>

Year 2:

English

This week you could have a look at the Week 3 English lessons for Year 2 all about 'The Firework Maker's Daughter'. Please look at the top of the page to find the lessons on 'Genre Focus: Setting description' These 5 videos include some spelling and great reading and writing activities as the lessons progress through the week. They have prompts for when to pause the video. The spelling is linked to the Year 2 common exception words not our spelling shed list.

<https://www.thenational.academy/online-classroom/year-2/english#subjects>

Maths

Please continue with the shape lessons 11 - 15 continuing from week 6.

<https://www.thenational.academy/online-classroom/year-2/maths#subjects>

Do have a look at them and, as ever, please get in touch if you have any questions!

Learning Project - to be done throughout the week: Celebration

The project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

What does celebration mean to you ?

Make an A-Z list of celebrations around the world. How many can they find?

What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?

<https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>

Create a celebration card for a family member. - What will they put on the front? Will it be pictures or will they write a birthday poem? Can they use different materials to design their celebration card?

Bake a cake: Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they tweet the school with a photo of their cake and instructions?

Design a celebration party: Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have.

Months:

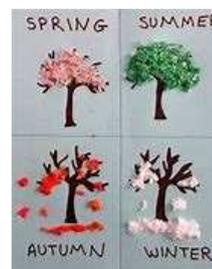
Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?

Seasons: Ask your child how many seasons we have? Can they name them?

<https://www.youtube.com/watch?v=VYpGBtR8Lbs> -watch

<https://www.youtube.com/watch?v=8Zjpl6fgYSY> – watch

Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?



Calendar: Collect some materials to create a Seasons Calendar. Think about the design and what they will need.

Create a card for each of these celebrations. How will their designs be different? Are there particular colours they can use? Could they make a pop up card? Could they make a card using no pen and only fabric?

Traditional celebration: Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?

Gather the family and sing the song 'Celebration': Can you add actions to the dance? Could you have a concert and perform to your family and friends?

<https://www.youtube.com/watch?v=UWLlqjB9gGw>

Additional learning resources parents may wish to engage with

Vocabulary Ninja - This gives you a word of the day with its definition and synonyms. Why not try to add a new word to your vocabulary each day!

<https://vocabularyninja.files.wordpress.com/2017/08/ks1-word-of-the-day-free.pdf>

Pobble365 - A different picture everyday with writing activities, comprehension questions and other activity ideas. You can look at previous pictures as well - pick a favourite to inspire your learning!

<https://www.pobble365.com/>

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

Be Active

PE and Mindfulness Links – please choose one a day

Supermovers

<https://www.bbc.co.uk/teach/supermovers/welcome-to-the-super-movement/zkr747h>

Yoga

<https://www.youtube.com/watch?v=ho9uttOZdOQ>

Joe Wicks

<https://www.youtube.com/watch?v=d3LPrhI0v-w>

Go Noodle

<https://app.gonoodle.com/>

Just dance

https://www.google.com/search?q=just+dance+for+children&source=lnms&tbn=isch&sa=X&ved=2ahUKEwjWrJDU3MToAhXEsHEKHXdCDeAQ_AUoA3oEACAcQBQ&biw=1094&bih=455

Read PE

<https://home.jasmineactive.com/>

Parent email: parent@standrewsc-6.com

Password: standrewsc

St Andrew's Primary Learning Projects